

Woodlawn Post 16

Summer A Curriculum Newsletter

Class 13

English

During this short half term students will have the chance to develop skills in English and continue with the Functional Skills and GCSE courses. We will be reading a range of fiction and non-fiction texts to prepare us for our external examinations. Groups will be split in lessons so we can incorporate the assessment objectives for both course. Certain students will have homework assigned linked to the Functional Skills Exam Series which will take place on May 16th 2025 and also the GCSE English Language exam series which take place on Friday 23rd May and Friday 6th June 2025.

Maths

Some of the class have their exams this term. They are doing many retrieval tasks and practice papers. It is very much hoped that students will be using their spare time to revise whenever they can. Homework will also be set for everyone including My Maths assignments. Please encourage students to work independently as this will be necessary in the exam. We will also be covering data and charts and graphs this term.

PSD

This half term students will continue with the module 'Preparation for Work.' Students have explored what their strengths are and will now learn how to write a CV and a personal profile which highlights their skills and qualities. Students will also look at job adverts that are of interest to them and match their skills and qualities to the person specification. They will prepare questions relating to one of these adverts and then conduct a mock interview.

Community Learning

This half term we will continue to explore sites of interest in our local area using the metro and the school's minibus to travel. Students are actively involved in the decision of where we visit, planning the route and what we will be doing there. We also encourage students to practice their independence and money skills by purchasing their own lunch or visiting shops. As the weather improves we are more likely to visit more outdoor venue, students are advised to check the weather forecast to ensure suitable clothing is worn.

Sport in the Community

Students have a weekly option of walking, swimming or going to the Gym. We will be visiting the local leisure centre where students can work on their fitness and stamina. They will need to bring in their Ease Card every Thursday to get access at a reduced rate. During the walks students learn about the local area, improve their health and wellbeing as well as having social time with their peers. Please make sure students are equipped for the changing weather.

Science

Students will continue to follow the AQA GCSE Combined Science: Trilogy course. They will be furthering their knowledge of how elements bond to form compounds, the properties of ionic compounds and the properties of small molecules and polymers. They will extend their understanding of, and how to, balance chemical equations and how to calculate the relative formula mass of a range of chemical compounds. Those pupils who are sitting their exams this year will be using their lesson time to revise including using BBC Bitesize and they will also be completing past papers as part of this revision.

Media and IT

As part of our ASDAN Short Course 'Vocational Computing' Students will have the chance to take part in an in-depth study project designed to develop their skills in digital creative media. This term we are intending to develop our skills in VLOGGING and or voice recording. We will record and edit short films and animations as well as review our editing skills when producing voice recordings. Students who are following the GCSE English accreditation will be removed from this lesson for exam practice and intervention.

GCSE Art and Design and Photography

This half term GCSE students will continue to develop their personal project using the four assessment objectives: AO1 - Develop ideas through investigations, demonstrating critical understanding of sources. AO2 - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3 - Record ideas, observations and insights relevant to intentions as work progresses. AO4 - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. We will also focus on sketchbook presentation skills and digital sketchbooks for Photography students. Several students will complete their component 2: the externally set assignment and will complete the 10 hour controlled assessment.

ASDAN Short Course

Students will have an opportunity to continue their chosen ASDAN short course in History, FoodWise or Health and Social Care. These courses will continue to develop a range of opportunities for students to learn skills which can be used in their future career as they prepare for adulthood and the world of work.



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Class 13 Home Learning



- **Maths Practice & Retrieval:**

Students can consolidate their maths learning using **MyMaths**, which helps them revisit key topics, reinforce skills, and build fluency. www.mymaths.co.uk

BBC Bitesize Revision provides structured resources to aid GCSE preparation. www.bbc.co.uk/bitesize

Students can access exam style questions, quick fire questions and revision material on key topics across a range of subjects.

- **Science Practice and retrieval:**

Students can use the following website, which links directly to the AQA GCSE Combined Science: Trilogy course, to find videos, quizzes, podcasts and exam practice resources <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

- **Exam Readiness:**

Students benefit from **practice papers**, which develop problem-solving skills, exam techniques, and confidence ahead of assessments. To access past papers explore this link: [AQA | Resources | Past Papers & AQA Mark Schemes](#)

- **After-School Revision Club:**

We offer a **Revision Club every Thursday from 3-4 pm**, providing extra support and guidance.

Reading for Success

We recognise the importance of **regular reading** in developing literacy, comprehension and critical thinking skills. Students are encouraged to engage in weekly reading activities, which may include:

- Independent reading of books, articles or online resources.
- Following a structured reading program to build vocabulary and comprehension.
- Discussing texts with family members to deepen understanding and engagement.

Weekly reading not only enhances academic performance but also fosters a love for learning, improves communication skills and supports **overall** literacy development.



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School