

<p><u>English: Discussion Texts/ Stories with historical settings</u></p> <p>This half term we will be focusing on discussion texts and stories with historical settings. Our chosen story will be War Horse by Michael Morpurgo. We use this to inspire our own work.</p>	<p><u>Commando Joes: Sir Ernest Shackleton</u></p> <p>As explorers will sail to Antarctica and face treacherous conditions of ice and snow. Can we shelter from and survive the harsh terrain? Travelling by boat and foot, this will be a mission of endurance, teamwork and resilience.</p>	<p><u>Mathematics</u></p> <p>In Maths, we will be covering work on:</p> <ul style="list-style-type: none">• Number & PV• Measure – Time/length/mass/capacity• Multiply/Divide• Fractions	<p><u>Computing: Digital Imagery / Scratch</u></p> <p>In computing we will be looking at patterns in nature and recapping how to take a quality photo. Children will then create a repeating pattern collage of their image. We will become familiar with the Scratch and Scratch Junior programs. We will code the character to move, add backgrounds and audio.</p>	
<p><u>Design Technology: Rationing</u></p> <p>This half term we will explore rationing during World War 1. Pupils will learn about the types of rations, the importance of resourcefulness, and then, through practical cooking activities, prepare a simple wartime recipe.</p>	<p><u>P.S.H.E: Self-care, support and safety - Understanding Privacy</u></p> <p>This half term we will discuss the difference between public and private both in the community and online. We will recap e-safety and what to do if someone violates privacy.</p>	<p>Summer A Curriculum Newsletter</p> <p>Charlotte's Class</p>		<p><u>History: WW1</u></p> <p>This half term we will study the events of World War 1 and the impact this had on Britain. Students will develop their awareness and understanding of the past and take part in a case study researching significant individuals, such as Walter Tull, and discuss their impact on the war effort.</p>
<p><u>Religious Education: Judaism</u></p> <p>As philosophers, we will be learning about Jewish beliefs and will look at Jewish objects that people have at home. We will discuss what the objects are and how they are used. We will look at the story of Passover and how it is celebrated by Jewish people.</p>	<p><u>Physical Education:</u></p> <p>This half term we will be taking part in hockey practicing our ball control, movement, and agility skills. We will learn the rules of hockey and play team games.</p>	<p><u>Music: Dancing in the Street</u></p> <p>This half term we will listen to Motown music, explore musical instruments and continue our progressing our knowledge on rhythm and melody.</p>	<p><u>Science: Scientists and inventors</u></p> <p>As scientists we will research some of the key scientists, inventions, and scientific advancements during World War 1. The focus will be on how science and technology helped soldiers and civilians during the war, while also developing an understanding of the impact of the war on everyday life.</p>	

<p><u>English:</u></p> <p>You could listen to segments from War Horse at home on BBC Teach:</p> <p>English KS2: War Horse by Michael Morpurgo - BBC Teach</p>	<p><u>Commando Joes:</u></p> <p>Complete some of the suggested tasks on the Commando Joes table sent out.</p>	<p><u>Maths:</u></p> <p>My Maths log in details have been provided and this can be used at home to complement learning in school.</p> <p>Please ask if you would like details resent.</p>	<p><u>Computing:</u></p> <p>Have a go at taking photos natural objects e.g. a flower or leaf. Have a go at changing the image by cropping and editing the colour.</p>
<p><u>Design Technology:</u></p> <p>Prepare some war time recipes at home!</p> <p>BBC Radio Ulster - Saturday with John Toal - World War 1 Trench Cake with spiced apple and treacle, meadowsweet custard</p> <p>Trench stew Good Food</p>	<p><u>PSHE:</u></p> <p>Discuss e-safety features at home and identify which features can be found on any devices your child uses.</p>	<p>Summer A</p> <p>Newsletter</p> <p>Charlotte's Class</p> <p>Home Learning</p>	
<p><u>Religious Education:</u></p> <p><u>Judaism</u></p> <p>Talk about local religion by finding local churches, mosques, synagogues on google maps. Discuss own beliefs at home.</p>	<p><u>P.E:</u></p> <p>Recap hockey rules and equipment. If you have any hockey equipment at home you could practise dribbling, passing and shooting the ball.</p>	<p><u>Music: Dancing in the Street</u></p> <p>Listen and practise the song, 'Dancing in the Street' by Martha and The Vandellas.</p>	<p><u>Science:</u></p> <p>Choose one invention from World War 1 that we learned about in class (like tanks, airplanes, or gas masks). Draw your invention and explain how it helped the soldiers or people during the war.</p>
<p>Charlotte's Class</p>			

