

<p><u>English</u></p> <p>As authors, we will explore a multi-sensory story of <i>'The enormous turnip'</i> We will continue to use the talk for writing approach to immerse ourselves and retell the story using words and actions. We will innovate our very own instructional text 'How to grow a Turnip'.</p>	<p><u>Mathematics</u></p> <p>As mathematicians, we will revisit the topics of Number and Place Value. We will begin to explore multiplication and division. We will embed and build upon prior learning by revisiting these topics. We will investigate how to tell the time both using analogue and digital clocks, focusing initially on o'clock and half past the hour.</p>	<p><u>Science</u></p> <p>As scientists, we will investigate what a plant needs to grow by testing which conditions a seed will grow in. We will use magnifying glasses to observe parts of the plant and sequence the life cycle of a plant through a plant diary. We will grow our very own 'cress head' to take home and enjoy tasting them when grown.</p>	<p><u>Computing</u></p> <p>We will enhance our computing knowledge through creating media looking at desktop publishing. We will draw, order, group and manipulate objects and combine with text to make a picture developing our graphic and presentation skills.</p>
<p><u>Art</u></p> <p>As artists we will learn about the work of Henry Moore and Giacometti. We will explore how to make a sketch of a body using charcoal and pencils. We will learn how to make a maquette of a body using cardboard before beginning to work with clay.</p>	<p><u>PSHE</u></p> <p>Through our topic, <i>How can I look after living things?</i> We will learn that all living things have a right to life and should be nurtured and cared for. We will learn the difference between living and non-living things, and consider that living things need to survive and thrive.</p>	<p>Summer A Newsletter Kay's Class</p>	<p><u>Geography</u></p> <p>As geographers, we will explore some of the more extreme elements of life on planet earth. We will explore volcanoes, discover where and why earthquakes take place.</p> <p>We will enhance our knowledge of the local area and participate in a community visit.</p>
<p><u>Religious Education</u></p> <p>As philosophers we will be learning about 'Hinduism'. We will look at the main beliefs Hindus have in common. We will explore the different deities that Hindus worship and find out what a Mandir is.</p>	<p><u>Physical Education</u></p> <p>Through our topic of invasion games, we will learn skills needed to play a variety of games, such as tag rugby, football, dodgeball, and basketball. Children will learn how to travel with speed and control and pass a ball accurately to another player.</p>	<p><u>Music</u></p> <p>As musicians, we will explore a range of musical genres and from classical to Rhythm and Blues and POP. We will learn about the key features of each genre and listen and appraise a range of songs.</p> <p>We will continue to develop our sense of rhythm when playing along with percussion instruments to some of our favourite songs.</p>	<p><u>Reading</u></p> <p>All children are involved with a daily reading group following the ReadWrite Inc scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words.</p>

<p><u>English</u></p> <p>Suggested ideas:</p> <p>Could you follow an instructional text to plant vegetables in your garden? Explore the story through role play, could you make stick puppets to re enact the story. You could also visit a local garden centre.</p>	<p><u>Mathematics</u></p> <p>Suggested ideas:</p> <p>You could go on a number hunt or discuss what shapes you can see in local environments. You might like to focus on telling the time at home. Your child may enjoy having an analogue clock in their room and focusing on recognising key times in their day e.g. when their morning taxi comes, bedtime, tea time.</p>	<p><u>Science</u></p> <p>Suggested ideas:</p> <p>Go on a nature walk and identify the different plants you discover together. Ask your children to point to the parts of each plant. Can the children grow and care for their own plants at home? You could grow some flowers or edible plants.</p>	<p><u>Computing</u></p> <p>Suggested ideas:</p> <p>Allow the children to explore and navigate around any technology that is at home. Visit a local library to access computers. Have a look at different programs such as publisher or word and have a play around with word art or shapes to create a picture.</p>
<p><u>Art</u></p> <p>Suggested ideas:</p> <p>You could visit a local art gallery or regional artworks like the Angel of the North or Northumberlandia. Why not replicate these notable artworks by creating mini versions using natural materials?</p>	<p><u>PSHE</u></p> <p>Suggested ideas:</p> <p>You may enjoy exploring the outdoor environment near your home including your garden or local park. How many living things can you find? (Plants and animals.) How can you help to look after them? Could you water the plants? Could you build a minibeast hotel?</p>	<p>Home learning</p>	
<p><u>Religious Education</u></p> <p>Suggested ideas:</p> <p>Discuss with your child if they know what Hinduism is. Explore different churches in the community. Is it similar to Christianity? How is it different? Visit What is Hinduism? - BBC Bitesize to read facts and watch videos.</p>	<p><u>Physical Education</u></p> <p>Suggested ideas:</p> <p>Practising throwing and catching with balloons, balls, beanbags- any resources you have at home. What different ways can you make a ball travel? Can you explore competition and set up your very own at home sports day?</p>	<p><u>Music</u></p> <p>Suggested ideas:</p> <p>Play your child’s favourite songs and see how their bodies move to the music. Encourage moving to different pieces of music. Share and dance to your favourite songs. Make your own percussion instruments, such as shakers, using rice and bottles.</p>	<p><u>Reading</u></p> <p>Suggested ideas:</p> <p>School reading and library books are available on request. You can complete the weekly reading log on Boom Reader. Encourage your child to look at the images, answer comprehension questions and identify letters, words, and page numbers throughout. If your child uses a communication book, we can provide our class story communication page to use at home.</p>

