



# Remote Education Provision

**Reviewed September 2025**

## **Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require class group to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught at home**

A pupil's first day or two of being educated remotely might look different from our longer term plan, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

- Your child's class team will contact you to ascertain if your child has access to a device, such as a laptop, computer or tablet, or if they will need to have paper copies delivered. This will be done via Seesaw or over the phone (If your child does not have access to a device please see the accessing remote learning section).
- Following this, your child's class team will send you information via Seesaw.
- Your child's class team may make visuals to support your child to understand the change if this is appropriate.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible. However, we may need to make some adjustments in some subjects for instance if a particular resource is needed.

## **How long can I expect work set by school to take my child each day?**

At Woodlawn School we know that each child is different and this will be reflected in the amount and type of work that is set remotely. All children will receive three lessons per day. This will consist of a maths and English lesson along with a foundation subject lesson. The foundation subjects include art, music, science, geography, history, RE, computing and PSHE. These lessons will each include an activity. The duration of the activities will vary depending on your child and their learning style.

## **Accessing remote learning**

How will my child access any remote education you are providing?

Remote learning will be sent using Seesaw.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We ask that you contact either your child's class team if this applies to you.

As a school we have a number of devices which can be loaned to pupils as long as they are used in accordance with the schools Home Learning Agreement and returned when your child returns to school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely;

- Teacher recorded teaching videos sent via Seesaw
- Video clips and resources found on commercially available websites
- Typed instructions and PowerPoints that allow you to support remote learning - Printed work packs that have been produced by teachers (where appropriate) - Fine motor activities where appropriate.

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We hope that every child will engage fully with remote learning however we appreciate that for some children this may be challenging. If your child is struggling to engage please get in touch with either their class team. We will do our best to ensure you feel confident in encouraging and supporting their learning. We can provide visuals and timetables to help with this. If despite this they are still finding it difficult we can discuss an alternative offer that would support the development of their life skills and independence.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Your child's class team will check seesaw daily to monitor engagement with remote learning. If your child is not engaging the class team will contact you via Seesaw or over the phone to offer support.

## **How will you assess my child's work and progress?**

Your child's class team will respond to completed seesaw activities via the comments feature regularly. Their progress will be monitored and will inform their next steps in remote learning. If your child is completing paper based work their teacher will review it upon their return to school and address any misconceptions.

## **Additional support for pupils with particular needs**

If your child receives input from either speech and language or occupational therapy there are several ways that they will continue to support your child. This may be through:

- Discussions over the phone
- Home visits where appropriate
- Liaising with your child's class team to send activities via Seesaw which will support their learning.

## **Remote learning for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote learning will look different. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child's teacher will provide paper copies of lessons and activities. In order to ensure that they do not have large gaps in their learning these lessons will be exactly the same as those which they would have received in school.

Any supporting teaching videos, PowerPoints and resources will be sent daily through Seesaw. These will support you to deliver remote learning.

When your child returns to school please return the paper copies so that your child's teacher can review what they have learned and address any misconceptions