

### English

As authors we will be exploring the text of The Rainbow Fish. We will use the Talk 4 writing approach to create a story map and act out the story. We will use adjectives and similes to describe the characters and setting in the story and will eventually create our own. We will improve our writing and speaking and listening skills through practical activities.

### Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical resources such as Numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.

### Science

As scientists we will be looking at the seasonal changes of Autumn and Winter and observe the changes that are happening around us. In particular we will be analysing the change in weather, day length, animals we see and activities we do in each season. We will use a graph to track the seasonal changes.

### Computing

We will enhance our computing knowledge through navigating around an iPad and identifying letters and numbers. We will be introduced to programming quizzes through Scratch Junior where we will be using iPads to investigate sprites and backgrounds and build programming blocks to record questions and answers.

### Art

As artists we will be looking at the artist Wassily Kandinsky and learn about his life and what his paintings represent. We will identify primary colours and explore what colours make secondary colours. We will create shades and tints and explore emotions through art by recreating Kandinsky's paintings using shapes.

### PSHE

Through our topic of 'being kind' we will explore what the word 'kind' means and how we can be kind to our friends and family through role play and puppets. We will think about what kind things we can do and discuss what to do if someone is being unkind through a social story.

## Autumn Term B

## Newsletter

## Amy's Class

### History

As historians we will jump in a time machine and introduce terminology that is associated with the past such as yesterday, then, last week etc. We will look at images of ourselves from the past and sequence them on a timeline. We will explore and compare objects from the past and now such as toys, transport, schools and clothes.

### Religious Education

As philosophers we will be learning about Christianity. Through the Nativity Story we will focus on the key concepts of love, kindness and forgiveness and how Christians believe that Jesus was born so our sins could be forgiven. We will explore the story through sensory activities and act it out using role play props.

### Physical Education

As dancers we will learn to travel and move confidently in a variety of different ways. We will listen to various genres of music and explore how we can move our bodies in beat with the music. We will build up our skills week by week and eventually perform a dance sequence to show parents at home.

### Music

As musicians we will be learning about rhythm and sound through the song 'Under the Sea'. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a Christmas group piece using both our voices and instruments.

### Social Communication

In our topic 'people in my life' we will develop our self-awareness skills through looking at all of the important people in our lives. We will look at photos of friends and family members and identify who they are and why they are special to us. We will use natural resources to create a family tree and identify how the people close to us make us feel and why.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to a shop ask the children to identify the correct coins to pay for items. Allow the children to cut different foods into half and quarter.

Science.

Suggested ideas:

Go on a nature walk and discuss the seasonal changes that are happening around us. Can the children find objects that are linked to the seasons? Allow the children to dress themselves in accordance with the weather.

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a certain app? On a computer can they move a mouse to find a piece of work?

History

Suggested ideas:

Allow the children to explore any objects in the house that are from the past. Dig out some old family photos of parents and grandparents – what do the children notice about the pictures? Are they the same as pictures now? Why not?

PSHE

Suggested ideas:

Reinforce to your child how important it is for them to be kind and allow them to plan and then do a kind deed for a friend or family member. Discuss with your child how we use kind hands and kind feet and what to do if someone is being unkind.

# Home Learning

Art

Suggested ideas:

Allow the children to experiment with different paints and see what colours they can create. Encourage your child to explore emotion through art, eg a dark colour might represent sadness whereas a light colour feeling excited.

Religious Education.

Suggested ideas:

Reinforce to your child why Christmas is celebrated and why we give gifts at Christmas. Allow the children to prepare for Santa coming by writing him a letter and taking part in lots of fun Christmas activities.

P.E.

Suggested ideas:

Support and encourage the children to listen to a variety of genres of music and move their bodies to the music in different ways! Can they stomp like an elephant? Jump like a kangaroo?

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have or improvise with objects in your house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.

