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| <p><u>English</u> As authors we will look at a range of information texts and their features. We will link our writing skills to our science learning, by creating an information text about the life cycle of a flowering plant. We will use capital letters, full stops and scientific vocabulary.</p> | <p><u>Mathematics</u> As mathematicians we will recap our number and place value knowledge. We will use our measuring skills in various contexts. We will use our counting skills when multiplying, dividing and fractions.</p> | <p><u>Science</u> As Scientists we will identify different parts of flowering plants. We will identify the main stages of the life cycle of flowering plants. As well as setting up an investigation to make predictions, observations and conclusions.</p> | <p><u>Computing</u> We will enhance our computing knowledge through creating media looking at desktop publishing. We will draw, order, group and manipulate objects and combine with text to make a picture developing our graphic and presentation skills.</p> |
| <p><u>Art</u> As artists we will use a range of media to create pictures that are linked to our Geography learning. We will look at a range of natural disaster artwork before creating our own volcano, tsunami and tornado artwork.</p> | <p><u>PSHE and Social Communication</u> Through our topic "looking after living things" we will develop our understanding between rights and responsibilities. As well as the importance of shared responsibility we have for other people and living things.</p> | <p>Summer Term A Newsletter Casi's Class</p> | <p><u>Geography</u> As Geographers we will learn about the destructive powers of nature from volcanoes and earthquakes to tsunami and tornadoes. Through discussion and practical we will learn how and why these occur and how they affect people and the environment.</p> |
| <p><u>Religious Education</u> As philosophers we will be learning about 'Hinduism'. We will look at the main beliefs Hindus have in common. We will explore the different deities that Hindus worship and find out what a Mandir is.</p> | <p><u>Physical Education</u> As athletes we will build on our team game skills, focusing on hockey. We will practise our close control through dribbling in straight lines and around obstacles. As well as passing a ball accurately back and forth with a friend.</p> | <p><u>Music</u> As musicians we will follow the charanga program, improvising short simple musical pieces using tuned and untuned instruments. As well as combining sounds, movement, and words. Then we will use a range of IT to sequence, compose and record work.</p> | <p><u>Reading</u> We will use a range of strategies to promote reading. We follow the RWI scheme and Teach reading to Teach talking to support early reading skills. We will read with an adult 1:2:1 and as a group to promote comprehension and questioning.</p> |

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| <p><u>English</u> Suggested ideas: We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning. https://ruthmiskin.com/en/find-out-more/parents</p> | <p><u>Mathematics</u> Suggested ideas: Jumble up a pile of numbers, then rearrange into the right order. Making piles/collecting an amount of toys, counters, tins etc. Counting in 2s, 5s and 10s. Half a different amount of counters, toys etc. Try playing games on BBC bite size or my maths.</p> | <p><u>Science</u> Suggested ideas: Look at the range of plants and trees in different environments when you are out and about. Talk about what they look like, are there any similarities or differences between them. Discuss different places we might find certain plants and trees.</p> | <p><u>Computing</u> Suggested ideas: Allow the children to explore and navigate around any technology that is at home. Visit a local library to access computers. Have a look at different programs such as publisher or word and have a play around with word art or shapes to create a picture.</p> |
| <p><u>Art</u> Allow your child to explore different natural disaster artwork, focusing on colour choices and tones they can see. Can you use a range of media to recreate different artwork?</p> | <p><u>PSHE and Social Communication</u> Suggested ideas: Discuss with your child the difference between rights and responsibilities. Do they have any responsibilities in the home? Do they help look after any pets or plants? Discuss how they could help look after the environment. Maybe do some litter picking in the garden.</p> | <p>Home Learning</p> | <p><u>Geography</u> Suggested ideas: Watch Newsround on BBC - discuss any natural disasters that have happened in the world? How does it make them feel? How could we help when disasters strike? Discuss recent earthquakes in Turkey. Do they know how it happened and what happens next?</p> |
| <p><u>Religious Education</u> Suggested ideas: Discuss with your child if they know what Hinduism is. Explore different churches in the community. Is it similar to Christianity? How is it different? Visit What is Hinduism? - BBC Bitesize to read facts and watch videos.</p> | <p><u>Physical Education</u> Suggested ideas: Support and encourage your child to dribble at a range of speeds and directions. Can they start and stop keeping the ball under close control? Can they pass accurately to a friend or family member?</p> | <p><u>Music</u> Suggested ideas: Listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have. Discuss the feeling/meaning behind the Music. Explore music apps on technology.</p> | <p><u>Reading</u> Suggested idea: Please read a book of your child's choosing and complete a log in on the Boom Reader App. Encourage your child to look at the images, answer comprehension questions, and identify letters, words and page numbers throughout.</p> |