

### **Personal, Social and Emotional Development**

- We will get to know our new school and the people in it. We will be spending lots of time building strong relationships with our key workers and people who help us.
- We will be working on understanding and expressing our emotions which will then support us to regulate our behaviour.
- Participating in new activities each day will help us to become more confident in ourselves and help us to develop our resilience.

### **Physical Development:**

- We will be learning about our 5 senses and taking part in lots of activities to explore sight, taste, touch, smell and sound.
- We will be exploring the way our bodies move and practice showing control and coordination. Soft play will be used in our PE sessions to help us move safely in a variety of ways, including crawling, climbing, jumping and balancing.
- Daily fine motor activities will include manipulating small tools correctly and we will practice showing some control with a pencil when mark making.

### **Communication and Language:**

- Each day, we will practice listening to others around us and engage in a range of activities to help us with our communication. We will listen to stories each day to help us practice our listening skills.
- We will practice our communication skills throughout the day at key times such as snack time, circle time and story time. Each week we will share Weekend News with our friends.

### **Literacy:**

- We will explore a range of sensory stories this term that will have lots of repeated key phrases to help us remember what happens. We will practice identifying key vocabulary and work on matching pictures and symbols.
- In school, we use the Read Write Inc phonics scheme which we will begin looking at this term! We will have lots of fun listening to new sounds and practicing identifying sounds.

## **EYFS Newsletter - Me, Myself and I Cara McDonald**

### **Numeracy:**

- We will use a range of concrete resources to support our understanding of quantity. We will practice joining in with rote counting and identifying numbers.
- We will have lots of fun sorting and matching activities using a range of resources and categories.
- Children will be encouraged to include counting in their play, in both the inside and outside learning environment.

### **Understanding the World:**

- We will be exploring our new school environment and becoming familiar with the school routines.
- We will be learning about things that are important to the children, including their homes and their families. We will discuss similarities and differences and what makes them unique.

### **Expressive Arts and Design:**

- We will use a variety of methods, techniques and materials to create a planned effect. We will be using: paints, colouring pencils, crayons, glue, materials and natural resources.
- This will help us with our fine motor skills as we will practice using the tools with control.

### **Personal, Social and Emotional Development**

- We will be sending home lots of photos of what we are doing in school. You could show these to your child and talk to them about the activity, which will help them to recall what they have done and make a link between home and school.

### **Physical Development:**

- It's important to keep moving and to be active to keep us fit and healthy. You could: go on a walk, practice jumping, balance on one leg or even throwing and catching a ball.

### **Communication and Language:**

- Learning new vocabulary really benefits our communication and language. Whilst playing, practice naming objects and toys.
- Reading stories at home and sharing a book is a great way to improve communication.

### **Literacy:**

- Here is a link where you can find out more about the phonics scheme we use:  
<https://www.ruthmiskin.com/en/find-out-more/parents/>
- Can you find some objects in your house that begin with the letter 'm'?

## **EYFS Newsletter - Me, Myself and I Home Learning Ideas Cara McDonald**

### **Numeracy:**

- Practicing counting is so important and super easy to do. Can you find some objects to count around your home? Could you find objects of the same colour?

### **Understanding the World:**

- It would be great if you could take some photos of the important people in your child's life and any photos of them when they were younger that we could use in school. Photos of their bedroom and their front door would also be great!

### **Expressive Arts and Design:**

- Getting crafty at home can be messy but it is so beneficial for our children. Can you practice holding a pencil or crayon and mark making? Could you paint some lines going up and down and side to side?