

## Growing and Changing- Cara's Class – Spring B

This half term we are going to be focusing our learning around growth and change. We will be planting different types of seeds both indoor and outside in the sensory garden. We will focus on what a plant needs to grow and the stages of growth. Our class focus books will be Jasper's Beanstalk and Ten little seeds. We will use sensory story sacks and a range of ways to support our understanding. We will use these stories to develop the children's attention and recall skills along with identifying key parts of the text. We will develop our gross motor skills through daily mark making in both the indoor and outside environment using a range of rollers, brushes and the motivating resources.

### What we want children to know by the end of this block and what do children to know how to do by the end of this block

#### Physical Development

Drive tricycles by pedalling.  
With an adult hand travel above floor height by walking or crawling.  
Using pincer movements to pick up small items or nip malleable materials.  
Post and thread.  
Imitate a tooth brushing routine.  
Take own coat off and put it on.

#### Communication and Language

Use back and forth conversations about play.  
Answer why questions.  
Remain attentive to the end of the book without prompts.  
Anticipate the ending of familiar books.  
Know a few rhymes off by heart.  
Express preferences for rhymes.

#### PSED

Follow very simple rules to stay safe when visiting the wider locality with familiar adults.  
Spontaneously take turns.  
Join in with simple discussions with an adult about how to make things fair.  
Choose the tools and materials they need to achieve a goal.  
Develop ways to calm themselves and use these with adult support.

### The words and phrases we want children to recall by the end of this block

#### Physical:

Pedal  
Push  
Balance  
Stop

#### Communication and Language:

Seed  
Water  
Sun  
Soil

#### PSED:

Grow  
Change  
Stop  
Go

**The experiences that we will organise to secure children's knowledge.**

- We will explore a range of mark making tools and using tools for a purpose.
- We will practice identifying key vocabulary and work on matching pictures and symbols.
- We will have lots of fun listening to new sounds and matching them to sounds that we already know.
- We will continue to focus our attention and engagement in the tasks within the continuous provision.

**How we involve our families in learning.**

- Reading stories together at home is a great way to support your child's learning. We have implemented a new reading for pleasure system where books are sent home and changed on a weekly basis.
- We continue to have a weekend news time each Monday and we kindly ask that any photos or videos can be uploaded onto Seesaw.

**The Key books that will help children secure and think more deeply.**

## Jaspers Beanstalk Ten little Seeds.

**Enhancement to our continuous provision to extend learning through independent enquiry.**

- We will have a teeth brushing activities set up to support this routine.
- The role play area will be set up to follow the interests of the children such as a shopping area, post office and a bank.
- We will explore junk modelling and how we can construct using tape.
- Tuff Trays will be set up each week which will encourage the children to explore the different textures and resources.
- We will use the outside learning environment to develop our core stability and strength using our new balance bikes.