

English

As authors, we will explore the story, *Farmer Duck* by Martin Waddell. We will actively explore the story using a talk for writing approach. We will use role play to develop and enhance our own interpretations of the story. We will read *How to Wash a Woolly Mammoth* by Michelle Robinson and use the story as inspiration to write and sequence instructions.

Art

As artists, we will be creating portraits. We will be exploring the work of a range of famous artists including Pablo Picasso, Paul Klee and Andy Warhol. We will experiment with different media and materials to create a portrait, including photography, collage and pop art portraits.

Religious Education

As philosophers, we will learn about Christian beliefs and values. We will explore why the bible is important to Christians – learning significant stories such as Noah's Arc and the Last Supper through a multi-sensory approach. We will discuss and identify our own individual values, the things that are important to us and ways in which we celebrate these.

Mathematics

As mathematicians, we will be learning about number and place value applying our knowledge to addition and subtraction of single and double digit numbers. Indoor and outdoor learning will enhance our understanding of properties of shapes within the environment. Through our topic of Measurement, we will learn about time, mass, length and capacity.

PSHE

Through our topic, *Each and Every Morning*, we learn how to keep ourselves safe by practicing good hygiene, looking after our teeth and the importance of good quality sleep. We will discuss the benefits of hobbies and interests and try out some simple self-care techniques.

Physical Education

As athletes, we will develop our use and concept of space whilst mastering movements; such as jumping, rolling, travelling, balancing and creating shapes. We will develop our skills in becoming gymnasts! We will learn how to perform a sequence of movements.

Science

As scientists, we will explore the life cycle and anatomy of animals and humans. We will investigate hygiene, diet and lifestyles and learn how each of these are important for humans. We will take a class trip to enhance our learning about living things and see a variety of different types of animals in person.

Autumn Term A Newsletter Kay's Class

Music

As musicians, we will follow the Charanga program, improvising short and simple pieces of music. We will learn how to sing *Hands, Feet and Heart* by Joanna Mangona together with Makaton actions. The children will explore a range of percussion instruments to enhance their performance of pulse and rhythm.

Computing

Through our topic, *Information technology around us*, we will be learning about digital footprints, discussing what technology is, why we use it and where we can find computers in the world. We will learn how to use a search engine and keep safe online.

Geography

As geographers, we will explore China's geographic features, climate, wildlife and food. We will immerse ourselves in Chinese culture and make comparisons of life in China, to life in the UK. We will navigate world maps, atlases and globes to locate the seven continents and five oceans.

Reading

All children are involved with a daily reading group following the Read Write Inc. scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words.

English

Suggested ideas:

Encourage reading for pleasure and read a range of animal stories. Encourage role play and re-enact stories. You could decorate paper plates to make story props or construct a habitat for toy animals using building blocks.

Maths

Suggested ideas:

Encourage your children to identify numbers or shapes in different environments. Practice tracing or writing numbers using different media. Compare measurements - you could measure the height of toy animals using building blocks or measure the ingredients when baking.

Science

Suggested ideas:

You could discuss different animals in local environments, such as birds and squirrels in trees. Explore BBC Bitesize online. You could visit a local farm such as Ouesburn Farm or Pets Corner in Jesmond Dene.

Computing

Suggested ideas:

Point out technology whilst in the community such as tills in shops, mobile phones, and digital billboards. Encourage children to explore using a computer or iPad at a local library or home. Use Google to search for some of your children's favourite things.

Geography

Suggested ideas:

You could visit China Town in Newcastle. Visit a Chinese restaurant or make some Chinese food at home. Encourage the children to explore Google Earth, Google Maps, Atlas or globe. Point out maps in local environments such as parks, shopping centres, towns, and bus stops.

PSHE

Suggested ideas:

During daily routines reinforce to your child how important it is for them to eat healthy, exercise and practice good personal hygiene. Spend time together as a family doing things that you all enjoy, and discuss with your children why these things are important.

Home Learning

Art

Suggested ideas:

Share and look through family photographs. Dress up in different costumes and experiment with using technology to take photographic portraits. Search for famous portraits online and re-create your very own.

Religious Education.

Suggested ideas:

Point out local churches and other places of worship in your local community. You could visit a local church or explore online resources: <https://www.bbc.co.uk/teach/class-clips-video/religions-of-the-world/zfxwpg8>

P.E.

Suggested ideas:

You could watch videos of Olympic gymnasts online - discuss what different movements you can see. Explore moving like different animals – stretch like a tall giraffe, jump like a frog, tip-toe like a mouse. Encourage moving in different ways to music.

Music.

Suggested ideas:

Share and dance to your favourite songs. Encourage moving to different pieces of music. Make your own percussion instruments, such as shakers, using rice and bottles. Explore what sounds you can make by using things found around the house.

Reading

Suggested idea:

Please read the school reading and library books and complete the weekly reading log on Boom Reader. Encourage your child to look at the images, answer comprehension questions and identify letters, words, and page numbers throughout.

