

### English

Our focus is 'The Tiger Who Came to Tea,' by Judith Kerr. We will explore the text through sensory activities, role-play and discussion. We will use writing and symbols to create a story map and describe the characters and the setting.

### Mathematics

We will practise place value, including ordering numbers by size. We will learn the features of 2 and 3D shapes. We will also practice measuring length, capacity and volume, recording our work in a variety of ways.

### Science

We will learn that animals, including humans, need food to get nutrition as they can't produce it themselves. We will learn that animals and humans have skeletons for support, protection and movement.

### Computing

We will consider how to keep safe online. We will think about what a password is, and how we use it to access to games and apps. We will think about how to protect our information and who to tell if we are worried we have shared it.

### Art

We will look at autumn colours and textures and use these to produce our own autumnal artworks. We will use printing and painting techniques to replicate the textures and colours we can see in nature.

### P.S.H.E and Social Communication

We will learn about what happens when we visit the hospital or surgery. We will learn about why it is important to seek medical help when we are poorly and how we can be helped to feel better.

## Autumn Term A Newsletter Casi's Class

### Geography

We will learn about the different physical features of the UK, including rivers, mountains and some manmade features. We will think about how the land has changed over time, including the impact of the Romans.

### Religious Education

We will learn about how Hindus worship, especially during Diwali. We will find out about the story of Rama and Sita, and discuss why it is so important to Hindus. We will learn about the significance of rangoli patterns, divas and puja.

### Physical Education

We will practise gymnastic techniques, on different apparatus. , We will learn a range of movements and sequence them, thinking about refinement and poise. We will perform these sequences for our friends.

### Music

We will learn about pulse, pitch and rhythm through the song, 'Let Your Spirit Fly'. We will keep time with the music, learn simple 3-note patterns and use the glockenspiels and boomwhackers to perform our own version.

### Reading

We will use a range of strategies to promote reading. Everyone will share a book with an adult at least once a week. We will use RWI, Colourful Semantics and Teach Reading to Teach Talking to support early reading skills.

<p><u>English.</u></p> <p><b>Suggested ideas:</b></p> <p>Watch a (safe) tiger video on YouTube. Talk about how it looks and moves. What would you do if a tiger came to your house for tea? Role play a tea party!</p>	<p><u>Maths.</u></p> <p><b>Suggested ideas:</b></p> <p>Jumble up a pile of numbers, then rearrange into the right order. Find the biggest/smallest. Remove some of the numerals, and order again by size.</p>	<p><u>Science.</u></p> <p><b>Suggested ideas:</b></p> <p>Think about all the different parts of the body. Can you name the bones underneath? Practise finding your skull, spine, pelvis and ribs by playing 'Simon Says'.</p>	<p><u>Computing.</u></p> <p><b>Suggested ideas:</b></p> <p>When you are using your home computer, tablet, or phone, role-play a big show of keeping your password private. Explain that this is because the password keeps your information safe.</p>
<p><u>Geography</u></p> <p><b>Suggested ideas:</b></p> <p>Look at a map/google maps. Try to find rivers, lakes, coastlines, mountains. When out in the community point out streets, churches, hospitals, schools.</p>	<p><u>PSHE.</u></p> <p><b>Suggested ideas:</b></p> <p>Play doctors, dentists and hospitals. Talk about why you might go to hospital. How can the doctors, nurses and dentists help us to feel better?</p>	<h1>Home Learning</h1>	<p><u>Art</u></p> <p><b>Suggested ideas:</b></p> <p>Go on an autumn walk and collect leaves, twigs, conkers etc. Can you make different shapes with them? Can you make an autumn scene?</p>
<p><u>Religious Education.</u></p> <p><b>Suggested ideas:</b></p> <p>Diwali is a festival of light. Light a candle and think about how light can make you feel. Many religions use lights as a symbol of hope. What makes you feel hopeful?</p>	<p><u>P.E.</u></p> <p><b>Suggested ideas:</b></p> <p>Play a mirroring game. Stand in front of each other. Make a shape or do an action. Can your child copy you? Sequence two or three actions, then swap over.</p>	<p><u>Music.</u></p> <p><b>Suggested ideas:</b></p> <p>Listen to a range of songs. Can you find the beat? Can you move rhythmically to the music? Can you clap in time to the music? Is the music fast or slow?</p>	<p><u>Reading.</u></p> <p><b>Suggested idea:</b></p> <p>Share favourite stories together. Make sure to use 'Why' and 'What' and 'What doing' questions, and get your child to ask you questions too!</p>

