

### English

As authors we will be exploring the text of 'We're Going on a Lion Hunt'. We will use the Talk 4 writing approach to create a story map and act out the story. We will use adjectives and similes to describe the characters and setting in the story and will eventually create our own. We will improve our writing and speaking and listening skills through practical activities.

### Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical objects and Numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.

### Science

As scientists we will be looking at the seasonal changes of Spring to Summer and observe the changes that are happening around us. In particular, we will be analysing the change in weather, day length, animals we see and clothes we might wear in each season. We will use a graph to track the seasonal changes.

### Computing

We will enhance our computing skills by learning about digital data handling through pictograms. We will make tally charts of our favourite foods and then input the data into a digital pictogram. We will continue to develop our fine motor skills through mouse work and identifying letters on a keyboard.

### Art

As artists we will learn about different types of African art work from textiles to sculptures. We will explore several different printing techniques on both paper and fabric and create our own print designs, geometric line drawings and clay sculptures.

### PSHE

Through our topic of 'when I was a baby' we will be looking at where babies grow and then how to look after a baby. Through role play activities we will have our own baby to look after and we will sequence pictures of ourselves from baby to now and identify what is different.

## Spring Term B Newsletter Adam's Class

### Geography

As explorers we will explore our wonderful world and the continent of Africa. We will identify where Africa is on a world map and then investigate human and physical features of Africa's 54 countries and compare these with countries in Europe.

### Religious Education

As philosophers we will be learning about Christianity and what Christians believe about Easter through the Easter Story. We will explore the story through sensory activities, act it out using role play props and sequence the story. We will enjoy a variety of Easter activities such as going on Easter egg hunts and decorating hard boiled eggs.

### Physical Education

As athletes we will master skills in a variety of areas such as running, jumping, throwing and catching. We will move in a variety of different speeds and directions and learn to jump in different ways over obstacles. We will improve and demonstrate our skills week by week through obstacle courses.

### Music

As musicians we will be learning about African music and drumming. We will look at contrasting pieces of music and discuss the musical patterns within African music. We will then explore creating African inspired dance and identify how it makes us feel.

### Social Communication

In our topic 'what am I like' we will develop our self-awareness skills by creating an all about me booklet. We will identify what we looked like as a baby and how and why we look different now. We will recognise and express our likes and dislikes through hobbies and food. We will identify some similarities and differences between ourselves and our friends.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to a shop ask the children to identify the correct coins to pay for items. Allow the children to cut different foods into halves and quarters.

Science.

Suggested ideas:

Go on a nature walk and discuss the seasonal changes that are happening around us. Can the children find objects that are linked to the seasons? Allow the children to dress themselves in accordance with the weather.

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a certain app? Can they identify letters or type words on a keyboard?

Geography

Suggested ideas:

Allow your child to explore Africa on google maps and discuss the features that are different to our country. Investigate Africa on BBC bitesize.

PSHE

Suggested ideas:

Allow your child to look after a doll and role play what the baby needs to be looked after such as milk, nappies, kind hands etc. Look at pictures of your child when they were a baby and allow them to explore what is the same and different to now.

# Home Learning

Art

Suggested ideas:

Allow your child to explore different materials and textures and identify patterns in modern clothing designs. Can they create an African mask or use potatoes to print a pattern?

Religious Education.

Suggested ideas:

Reinforce to your child why Christians celebrate Easter through watching the Easter story on YouTube. Complete a variety of Easter egg activities such as going on an egg hunt and decorating hard boiled eggs.

P.E.

Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

Music.

Suggested ideas:

Look at and listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.

