

English

We will be reading 'I want my hat back' by Jon Klassen. We will be learning about repeated phrases and using Colourful Semantics to practise sentence structure. We will make our own story about a lost item.

Mathematics

We will practise place value and use number lines to help with addition and subtraction. We will find out how to take temperatures, and measure perimeters of different objects. We will explore symmetry.

Science

We will investigate different states of matter. We will consider the different properties of materials and how they can be changed through heating or cooling. We will work scientifically to record our findings.

Computing

We will sequence using Scratch, creating characters and backgrounds, sequencing music and sounds. We will learn to recognise how different icons represent different types of sound. We will listen to sounds and talk about what we hear.

Art

We will learn about different European artists and their great works. We will use a range of media to explore their styles, and try to replicate them. We will think about what makes a piece of art great.

P.S.H.E and Social Communication

We will learn about our different feelings, and how we express them. We will talk about how we can help ourselves to regulate when we feel cross or upset, and who can help us feel better.

Spring Term A Newsletter Hannah's Class

Geography

We will journey around the world from top to bottom, from tropic to tropic and all around the equator. We will learn about 'North' and 'South' and consider how places contrast. We will find out about time and seasonal differences.

Religious Education

We will explore what Christians believe about Jesus. We will look at Bible stories which tell us what Jesus did, and who the people around him were. We will think about why Jesus is important to Christians.

Physical Education

We will learn about the importance of being part of team. We will use our hand-eye coordination to pass a ball back and forth, working towards using large rackets or Velcro mitts to receive and pass a sponge ball.

Music

We will be playing with sound, and finding out how we can make different sounds on the percussion instruments. We will practise active listening and listen out for environmental sounds and different instrumental sounds.

Reading

We will use a range of strategies to promote reading. Everyone will share a book with an adult at least once a week. We will use RWI, Colourful Semantics and Teach Reading to Teach Talking to support early reading skills.

English.

Suggested ideas:

Practise describing items by colour, size, and shape. Play 'I want myback!' Can you describe the item you have lost? Think about colour, shape and size

Maths.

Suggested ideas:

Make a simple number line. Practise counting forwards and backwards along the line. Try counting in 2s, then 5s. Can you use the line to add and subtract?

Science.

Suggested ideas:

Make some ice cubes in a tray. Have a think about what might happen when you take them out. How can you make them melt fastest?

Computing.

Suggested ideas:

Practise finding different icons on the computer or iPad. Look at the different icons. Do you know which apps or programmes they represent?

Art

Suggested ideas:

Have a look at the work of some famous European artists. Which one is your favourite? You can look at some works of art here:

<https://orangeeaselart.com>

PSHE.

Suggested ideas:

Talk about how we show our different feelings. Play 'Inside Out Guess the Feelings':

<https://www.youtube.com/watch?v=dOkyKyVFns>

Home Learning

Geography

Suggested ideas:

Look at Google Earth together. What does the North Pole look like? What does the South Pole look like? Can you find a desert or a jungle? Can you find an ocean?

Religious Education.

Suggested ideas:

Share some stories from the Bible. You can use a children's Bible, or find animated stories on the internet. Why do you think Jesus was so special?

P.E.

Suggested ideas:

Practice passing and receiving a large soft ball to support hand-eye coordination. If you have a large racket, practise using it carefully to return a ball.

Music.

Suggested ideas:

Go on a sound walk around your local area. How many different sounds can you hear? Can you make different sounds with your voice or your body?

Reading.

Suggested idea:

Read some other books by Jon Klassen. Please read for pleasure with your child, discussing the pictures, and practise their reading book if they have one.

