

### English

We will use the book, 'Where the Wild Things Are' for an exciting journey into the unknown. We will make a story map to follow Max's adventure, use descriptive language to write about where the Wild Things live and make our own adventure story.

### Mathematics

We will practise simple multiplication through making simple arrays, and division through sharing. We will learn more about fractions and continue our work on money and time through practical activities.

### Science

We will learn about Alexander Graham Bell, who invented the telephone. We will learn about how he made his breakthrough. We will find out how telephones work, and discuss how telephones have developed over time.

### Computing

We will explore the concept of repetition in programming using Scratch. Children will discover similarities and differences between count-controlled and infinite loops, and use their knowledge to modify animations

### Design Technology

We will use our cutting and joining skills to make mechanical posters with moving parts, based on our story of 'Where the Wild Things Are.' We will learn how to make simple hinges and hydraulic mechanisms.

### P.S.H.E and Social Communication

We will learn about how we are changing and growing. We will explore the similarities and differences we have with other people in our families and why this might be so.

## *Summer Term A*

### *Newsletter*

### *Hannah's Class*

### History

We will learn that the Ancient Greeks lived long ago but had a huge civilisation. We will learn about their epic battles, their love of democracy, and the incredible buildings and artwork they created.

### Religious Education

We will learn about where Christians go to worship. We will think about the similarities and differences between churches and cathedrals, and go on virtual visits to some of the world's most magnificent examples.

### Physical Education

Working with our friends in Shauna's class, we will use our developing teamwork skills to take part in athletics activities. We will practise moving quickly, passing batons and listening carefully to instructions.

### Music

Now is the time for us to reflect, rewind and replay all the skills we have practised this year. We will enjoy singing together, using our instruments in a range of ways and listening carefully to different genres of music.

### Reading

We will use a range of strategies to promote reading. Everyone will share a book with an adult at least once a week. We will use RWI, Colourful Semantics and Teach Reading to Teach Talking to support early reading skills.

### English.

#### **Suggested ideas:**

Think about where you would like

### Maths.

#### **Suggested ideas:**

Practise sharing things equally

### Science.

#### **Suggested ideas:**

Find out about other inventors.

### Computing.

#### **Suggested ideas:**

Lots of computer programs use

### DT

#### **Suggested ideas:**

Make a card with a hinge or flap on it. Think about the mechanisms you need to make the flap open and close. Can you make a spring?

### PSHE.

#### **Suggested ideas:**

Enjoy looking at family photo albums. Comment on how people look in the photos. Who looks the same? Who looks different? How are they different?

## *Home Learning*

### History

#### **Suggested ideas:**

You can listen to a story by Aesop, an Ancient Greek, here:  
<https://www.youtube.com/watch?v=svBrlehmMo>

Do you like it?

### Religious Education.

#### **Suggested ideas:**

Visit Newcastle Cathedral either in person or virtually. Look at the features inside. What do you see? What do you notice about its size? Why are cathedrals so big?

### P.E.

#### **Suggested ideas:**

Watch some athletics on TV. Which is your favourite event and why? What do you notice about the athletes? Do they warm up and cool down like we do?

### Music.

#### **Suggested ideas:**

Choose some of your favourite songs and sing and dance along. Keep practising until it sounds right, then put on a show for your family and friends!

### Reading.

#### **Suggested idea:**

Read your favourite book with a grown up. Tell your grown up what you like about it so much. Can you write or make a book review?

