

English

Our text is 'What the Ladybird Heard', by Julia Donaldson. We will make story maps, practise sequencing the story, and make a set of clear instructions to guide the police to the burglars on the farm.

Mathematics

We will practise place value, including ordering numbers by size. We will continue to work on simple addition and subtraction. We will also practise measuring length, recording our work in a variety of ways.

Science

We will investigate the different types of animals we might find on a farm. We will think about what they need to grow and the kinds of habitats they need to survive. We will practise identification and sorting by characteristics.

Computing

We will learn about how to keep ourselves safe in the real world and online. We will look at search engines and learn about different sites by learning to recognise their logos. We will practise telling an adult if something is not safe.

Art

Using 'Insects' as inspiration, we will look at the work of artists like Lucy Arnold. We will consider symmetry and pattern and how we can make our own sculptures, using a range of media, thinking about texture and colour.

P.S.H.E and Social Communication

We will explore the importance of eating well, exercising and resting. We will think about how we can make good choices with food, activity and leisure. We will learn about the importance of sleep.

Autumn Term A

Newsletter

Hannah's Class

Geography

We will look at farms as types of settlement, and think about how people farm differently around the world. We will think about why farms are important places and what kinds of things happen in farming.

Religious Education

We will discuss why the Bible is important to Christians. We will listen to some of the important stories from the Bible and learn about parables and what they mean. We will think about what makes the Bible special.

Physical Education

In gymnastics, we will practise making different shapes with our bodies. We will practise stretches and learn how to sequence a set of movements to make a pattern. We will have Rebound and swimming lessons.

Music

We will practise keeping a steady beat to chants and songs. We will try some on-body percussion and think about how keeping a pulse can be like 'walking', 'running' and 'standing still'. We will practise starting and stopping to a signal.

Reading

We will use a range of strategies to promote reading. Everyone will share a book with an adult at least once a week. We will use RWI, Colourful Semantics and Teach Reading to Teach Talking to support early reading skills.

<p><u>English.</u></p> <p>Suggested ideas:</p> <p>What is your favourite story about animals? Can you draw it?</p>	<p><u>Maths.</u></p> <p>Suggested ideas:</p> <p>Practise addition and subtraction</p>	<p><u>Science.</u></p> <p>Suggested ideas:</p> <p>Talk about the different animals</p>	<p><u>Computing.</u></p> <p>Suggested ideas:</p> <p>Practise using search engines</p>
<p><u>Art</u></p> <p>Suggested ideas:</p> <p>Make stone bugs! Find a nice smooth pebble, and use acrylic paints to make a beautiful pattern on its 'back'. Add googly eyes and antennae.</p>	<p><u>PSHE.</u></p> <p>Suggested ideas:</p> <p>Try some 'sleepy' exercises before bed. Have a look here for ideas: https://www.bbc.co.uk/cbeebies/curations/mindfulness-for-children</p>	<h2 style="text-align: center;"><i>Home Learning</i></h2>	<p><u>Geography</u></p> <p>Suggested ideas:</p> <p>Take a trip to a farm. What kinds of animals can you see? Can you ride on the tractor? What are the different buildings used for? What is growing in the fields?</p>
<p><u>Religious Education.</u></p> <p>Suggested ideas:</p> <p>Do you have special books in your house? What makes them special to your family? Why? Read some of the stories in the Bible together.</p>	<p><u>P.E.</u></p> <p>Suggested ideas:</p> <p>Practise some stretches to get your body ready for exercise. This could be your physiotherapy programme, or trying some Cosmic Yoga online.</p>	<p><u>Music.</u></p> <p>Suggested ideas:</p> <p>Keep the beat! Practise moving to music, clapping or stamping a steady pulse. Can you move in time to the music? Can you start and stop at the right time?</p>	<p><u>Reading.</u></p> <p>Suggested idea:</p> <p>Enjoy sharing books together. Look for letters on the page, look for familiar words. Read books with repeating patterns, and point them out as you read.</p>

