

Personal, Social and Emotional Development:

We will be learning how to follow simple rules in a turn taking activity and saying and indicating when it is the next persons turn. We will begin to use a wider range of adjectives to describe feelings of friends and characters in books. We will focus on spontaneously carrying out a job for others in the group, like putting shared toys away or finding a lost shoe. We will changing the role play area at different points throughout the term and we will be developing our communication and interaction skills.

Physical Development:

We will be learning how to safely drive ride on toys at speed, using the pedals and steering round obstacles in both of the outside areas. We will collaborate with others to transport large items safely. We will compete in a simple challenge course developing our gross motor skills and balance. We will create a combination of dance moves by copying adults in a variety of ways. We will develop our tripod grip to make meaningful marks and begin to us a knife and fork independently.

Communication and Language:

We will learn about events that have happened in the past and will discuss these events using appropriate tenses. We will be learning how to follow two part instructions and then complete a range of tasks. We will begin to “read along” with very familiar books that we have been learning in class. We will have discussions around what books we like and what our favourite part was. We will use the reading area to allow us to revisit the text that we have covered throughout the year. We will also develop a wider range of rhymes.

Literacy:

We will be focusing on the key texts of The Fish that could wish and Elmer. We will learn how to give very brief descriptions of plot elements or characters. We will use the Talk 4 Writing approach to re-enact very short excerpts from favourite texts using puppets or small world figures. We will learn how to correctly distinguish between the text and the illustrations in the books that we are covering. We will continue to develop our name/ picture recognition and notice very familiar letter symbols in the environment such as letters from their name.

EYFS Newsletter – Cara’s Class

Summer B

At the Seaside

Numeracy:

We will be continue with our counting and number recognition and will begin to link numerals to sets within 5. We will use music of reference and number songs to support our understanding of counting forwards and backwards. We will begin to combine 2D and 3D shapes to make new shapes and narrate the effects created. We will compare 2D shapes by placing them on top of each other identifying and naming bigger and smaller. We will be learning about what happens in the day and at night and we will sequence events in the day.

Understanding the World:

We will be actively exploring the properties of everyday materials through spontaneous experimentation and narrating our findings. We will then answer closed questions in relation to the experiments about the properties of materials. We will learn how to achieve a particular goal with pulley systems, ride on toys and digger toys. We will focus on the sand and water area to carry out our experiments and investigations.

Expressive Arts and Design:

We will use the small world area to create original stories with small world figures and props. We will use a range of mark making resources to create very simple representational drawings. We will learn the names of different musical instruments and explore the different sounds that they make. We will then correctly match the instrumental sounds to the familiar percussion instruments. We will learn by heart most of the words of simple repetitive songs and melodic nursery rhymes.

Personal, Social and Emotional Development:

Can you upload tasks that you do at home like helping and tidying?

Can you discuss your friends and say why you have chosen them.

Physical Development:

Can you practice your mark making, name writing and pencil grip and upload onto Tapestry?

Can you practice with a knife, fork or spoon at mealtimes?

Communication and Language:

Can you practice your favourite nursery rhyme and upload it onto tapestry?

Can you get your grown-ups to join in too?

Literacy:

Can you listen to the story of Elmer and The Fish who could wish and discuss what happens in the story.

<https://www.youtube.com/watch?v=TUepS9yGANQ>

<https://www.youtube.com/watch?v=nlfc9lsZPLQ>

EYFS Newsletter – Cara's Class

Summer B

At the Seaside

Numeracy:

Can you make a set of objects then find the numeral to match?

What is the biggest amount you can find?

Understanding the World:

Can you look around the house and find different materials?

Can you describe what they are like?

Expressive Arts and Design:

Can you create a picture of yourself using a range of resources such as pens, crayons, paint, chalk or something different?

