

English

As authors we will be exploring stories from different cultures. Our sensory story this term is 'The Run-away Chapatti' having the focus on India. Following the Talk for Write programme we will be discussing the characters and setting along with create a class story map through a kinaesthetic approach.

Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical objects and numicon. In fractions we will be using real food and play food to develop the concept of halving and quartering. We will enhance our understanding of money by identifying and adding coins.

Science

As scientists we will be looking at the seasonal changes of Spring to Summer and observe the changes that are happening around us. In particular we will be analysing the change in weather, day length, animals we see and clothes we might wear in each season. We will use a graph to track the seasonal changes.

Computing

We will enhance our computing skills by identifying logos on the screen and then using a mouse to launch the paint programme. We will select different shapes and colours and create our own abstract pictures. We will learn how to add text to our document and save and then retrieve our pieces of work.

Design Technology

As designers we will exploring a range of different fabrics that we might find in and around our school environment. We will be designing our own sock puppets and fabric faces using the different materials that we have discussed in pervious lessons.

PSHE

Through our topic of 'people who keep me safe' we will be identifying who looks after us and how through role play activities and matching pictures to their descriptions. We will be looking at stranger danger through a social story and create a poster all about people who keep us safe.

Spring Term B

Newsletter

Lucy's Class

History

As historians we will jump in a time machine and go back to 17th century England when The Great Fire of London took place. We will read a sensory story and identify what caused the event and how it changed history. We will use different materials to build houses and explore the importance of fire safety in the home.

Religious Education

As philosophers we will be learning about Christianity and what Christians believe about Easter through the Easter Story. We will explore the story through sensory activities, act it out using role play props and sequence the story. We will enjoy a variety of Easter activities such as going on Easter egg hunts and decorating hard boiled eggs.

Physical Education

As athletes we will master skills in a variety of areas such as running, jumping, throwing and catching. We will move in a variety of different speeds and directions and learn to jump in different ways over obstacles. We will improve and demonstrate our skills week by week through obstacle courses.

Music

As musicians we will be learning about rhythm and sound through 'Shake it Baby'. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform an Easter group piece using both our voices and instruments.

Social Communication

In our topic 'what am I like' we will develop our self-awareness skills by creating an all about me booklet. We will identify what we looked like as a baby and how and why we look different now. We will recognise and express our likes and dislikes through hobbies and food. We will identify some similarities and differences between ourselves and our friends.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to a shop ask the children to identify the correct coins to pay for items. Allow the children to cut different foods into halves and quarters.

Science.

Suggested ideas:

Go on a nature walk and discuss the seasonal changes that are happening around us. Can the children find objects that are linked to the seasons? Allow the children to dress themselves in accordance with the weather.

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a certain app? Can they identify letters or type words on a keyboard?

History

Suggested ideas:

Allow the children to explore any objects in the house that are from the past such as looking at old photographs. Discuss with your child the dangers associated with fires and the importance of fire safety eg turning electrical sockets off while not in use.

PSHE

Suggested ideas:

Discuss with your child who keeps them safe through identifying people in the local environment such as policeman, family members and doctors. Allow your child to role play what these professionals do to help them and reinforce the importance of them.

Home Learning

Design Technology

Suggested ideas:

Transform your old socks into puppets using materials such as googly eyes and pom-poms. Encourage the children to perform their own puppet show with their own creations.

Religious Education.

Suggested ideas:

Reinforce to your child why Christians celebrate Easter through watching the Easter story on YouTube. Complete a variety of Easter egg activities such as going on an egg hunt and decorating hard boiled eggs.

P.E.

Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

Music.

Suggested ideas:

Look at and listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.

