

### English: Discussion Texts

This half term we will focus on Alice in Wonderland and create discussions centred around Alice's choices throughout the text.

### Mathematics

In Maths, we will be covering work on:

Fractions  
Measurement  
Geometry  
Statistics

### Science: Scientists and Inventors

This half term we will learn about famous scientists and inventors linked to the science curriculum. We will cover physics and chemistry.

### Computing:

This half term we will be continuing to develop our skills while programming. Children will learn to open Kodu and navigate the programme using keyboard or mouse. We will then plan and design their own world and program a character to move around a track or path.

### Art/DT: The Seaside

This half term we will use pen and colour and how to print to produce artwork that shows progression in skills. The children will also have the opportunity to explore the work of 'The Seaside' artists Alfred Wallis and Hokusai.

### P.S.H.E: My changing Body

This half term we will focus on our bodies and how they may differ to our peers. We will also look at the main differences between children and adults.

### History: Leisure and Entertainment

This half term we will focus on how society has changed over time by studying what people did for fun during a variety of time periods and how to compare and contrast the changes to society over time.

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### Religious Education:

How do religions and beliefs respond to global issues?

We will discuss moral values and what if scenarios. Throughout this half term we will be reading traditional and religious stories and discussing the morals within them.

### Physical Education: Athletics

This half term we will practise all athletic skills. This will include: running, jumping and throwing.

### Music: Rewind and Replay Charanga

This half term we will sing, play instruments within the song, compose and perform to an audience

### Social Communication

We will have daily social communication sessions where we will practise asking and answering questions such as who, what, where and how using Colourful Semantics. We will also be focussing on our social skills and taking part in group discussions and games.

### English

See if you can have discussions at home about the positive and negatives of actions. Could be as simple as what socks to wear. You could also watch Alice and Wonderland.

### Maths

My Maths log in details have been provided and this can be used at home to complement learning in school.

Please ask if you would like details resent.

### Science:

See link for science games.  
<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

### Computing:

Try and explore some of the websites we have used this year to consolidate our learning. Tinkercad:  
<https://www.tinkercad.com/>  
Chrome Music Lab:  
<https://musiclab.chromeexperiments.com/>  
J2Data:

### Art/DT:

Could you visit the seaside?  
You could make beach art using natural materials or take a pad and paper and draw what you see.

### PSHE

A handy link with information and a quiz.

<https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zk4bgwx>

## Summer Term B Newsletter Shauna's Class Home Learning

### History: Leisure and Entertainment

Talk to your child about what they enjoy. Discuss what games or activities you did as a child and compare.

**Religious Education:**

Discuss local religion and own beliefs at home. Share global news with children. Discuss morals at home and how others may not have the same morals.

**P.E.**

Practise running throwing and jumping skills.

**Music:**

Can you produce music at home? You could use household items to create your own composition.

**Social Communication:**

Here is another useful website with some information about Colourful Semantics.

[Colourful semantics | Blog | SLT for Kids | Speech & Language Therapy, across Manchester & the North West](#)