

English: Fables Myths and Legend. This half term we will be reading the Tortoise and the Hair, The story of Icarus and the Lambton Worm.

Poetry
We will read extracts from 'The Grinch' to support our use of rhyme when writing our own poetry about Winter and Christmas.

DT: Automata Animals
In DT the children will develop their understanding of mechanical systems - focussing on cams and how they are used to make models move. We will then use cutting, sticking and gluing skills to make our own Automata animal.

Religious Education: Religion in our community
In R.E this half term we will be looking at what the gospels tell us about the birth of Jesus, and learning about the Christmas Story.

Mathematics
In Maths we will be covering work on
- Multiplication and Division
- Position and Direction
- Money
- Statistics
MyMaths will be used to support learning, in addition to the use of Numicon and other practical resources.

P.S.H.E: Everybody is welcome
In P.S.H.E this half term children will learn about discrimination and inclusivity. They will discuss how it might feel to be bullied or excluded because of race, colour or belief.

Physical Education: Ball Mastery
This half term we will be playing football and basketball. Focusing on spatial awareness, ball control, dribbling, passing and shooting... GOAL! We will take part in partnership work and small group games.

Science: Electricity
This half term we will learn about the appearance and function of different electrical components, including switches, bulbs, buzzers, motors, cells and wires. We will then complete our own electrical circuit and draw a diagram using signs to label.

Autumn Term B
Curriculum
Newsletter
Kayleigh's Class

Music: Pulse Rhythm and Melody
This half term will be using Charanga to listen to a range of Jazz Music. We will discuss the instruments we can hear, the tempo and the style of the music. Children will then use Musical notes G, A and B to compose their own melody.

Computing: Online safety
In computing we will be exploring with technology and recording videos. We will be looking to edit videos within our lessons. We will also be using Scratch Software to create and programme our very own animated stories.

History:
This half term we will be learning about Riotous Royalty past and present, from William the Conqueror to the Modern Royal Family. Children will role play, create their own Kingdoms, sequence using timelines and write a letter to the Queen!

Social Communication
We will have daily social communication sessions where we will practise asking and answering questions such as who, what, where and how using Colourful Semantics. We will also be focussing on our social skills and taking part in group discussions.

English.

Can you read some Fables, Myths and Legends at home? Then, bring the stories to life with some role play.

Maths.

My Maths log in details have been provided and this can be used at home to complement

Science.

Explore BBC Bitesize to watch videos and learn more about electricity.

Computing.

Here is a link with some information for parents about Scratch Programming.

History.

Listen to the Monarchy Song by Horrible Histories to help you recall key facts and dates from the Monarchy Timeline.

[Horrible Histories - The Monarchs Song](#) | [Horrible Songs - YouTube](#)

PSHE.

Listen to this story

[The Great Big Book of Families by Mary Hoffman and Ros Asquith story time with Laura's Story Corner - YouTube](#)

Have some discussions at home about how everyone is different but each with their own unique features and attributes.

Autumn Term B

Newsletter

Kayleigh's Class

Home Learning

DT

Do you have any Automata or wooden mechanical toys at home that you could explore? Look at the different components and investigate how they are joined and combined to make parts move.

Religious Education

Talk to your children at home about the Christmas Story and what Christmas means to Christians. Talk about your own traditions.

P.E.

Encourage children to watch some team games on TV / youtube tutorials including football and basketball. Discuss skills used and tactics. Can they recreate?

Music.

Playlist:

- Bacharach Anorak Track
- Speaking my Peace by Jesper Lunnfard
- Take the A Train by Duke Ellington
- Meet the Blues by Ian Gary

Social Communication:

Here is another useful website with some information about Colourful Semantics.

[Colourful semantics | Blog | SLT for Kids | Speech & Language Therapy, across Manchester & the North West](#)

