

### English: Instruction Texts

This half term we will be focussing on 'How to Trap a Dragon' instructional writing. We will continue our work on SPAG and RWI.

### Mathematics

In Maths, we will be covering work on:

- Number and Place Value
- Calculation
- Geometry
- Measurement – time/ temperature

### Science: Evolution and Inheritance

Children will learn about variation and adaptation. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

### Computing: Creating Media

This half term we will enjoy 3D modelling using Sketch up for schools and TinkerCad. Designing our own logo and play area. We will also be talking about 3D shapes within this topic.

### DT: Marbulous Structure

This half term we will create marble runs! This unit gives children opportunities to develop their understanding of free standing structures and how they can be strengthened and reinforced.

### P.S.H.E: Living in the Wider World

Children learn about the importance of money. They find out how they can get money and consider what they can do with it. They learn about saving money, simple budgeting and the different ways we consume - in shops or online.

### Geography: Our changing World

This half term we will discover some of the many ways in which the world around us is changing.

Summer Term A  
Curriculum  
Newsletter  
Shauna's Class

**Religious Education:**  
**Christianity**

Children will identify what they now know about Christianity and compare to other religions such as Buddhism and Sikhism.

**Physical Education: Rugby**

This half term we will focus on tag rugby. We will focus on working as a team and hand eye coordination.

**Music: Music and Identity**

This half term we will be try out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years.

**Social Communication**

We will have daily social communication sessions where we will practise asking and answering questions such as who, what, where and how using Colourful Semantics. We will also be focussing on our social skills and taking part in group discussions and games.

**English**

Practise giving and carrying out instructions at home. This could be as simple as the morning routine or you could create a game.

**Maths**

My Maths log in details have been provided and this can be used at home to complement learning in school.

Please ask if you would like details resent.

**Science:**

More information on BBC bite size. There's a quiz too!

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt>

**Computing:**

Please support your child when they are playing on different games at home on electronic devices. Encourage discussion about shapes and allow them to build their own imaginary worlds

**DT:**

Have a go at making your own marble runs at home. This could be temporary with toys or more permanent with crafts.

**PSHE**

When you go shopping see if you can pick something that is within your budget. Can you guess how much change will be given? Do you know if you have enough?

**Summer Term A**  
**Newsletter**  
**Shauna's Class**  
**Home Learning**

**Geography:**

During the unit we will be looking at coastal features. Can you spot these on your local beaches?

**Religious Education:**

Discuss family beliefs and celebrations. Compare Christianity to other religions such as Sikhism and Buddhism. Identify any local places of worship.

**P.E.**

Encourage children to watch some team games on TV including rugby. Discuss skills used and tactics.

**Music:**

Here is some link to one of the songs we will be listening to:

<https://www.somerset-house.org.uk/residents/anna-meredith>

**Social Communication:**

Here is another useful website with some information about Colourful Semantics.

[Colourful semantics | Blog | SLT for Kids | Speech & Language Therapy, across Manchester & the North West](#)