



Pupil Premium Policy

Woodlawn School

At Woodlawn School, we believe in 'creating opportunities and sharing success' and that all of our pupils have an equal entitlement and opportunities to do so.

All pupils should be able to develop imagination and creativity, acquire new skills and abilities, develop independence and have a love of learning

The school receives funding from the Government to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding, from the government, provided to schools to ensure 'disadvantaged pupils' benefit from the same opportunities as all other children. There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM) (or have been within the past 6 years)
- Children who are looked after / adopted
- Armed forces children

It is for schools to decide how the Pupil Premium funding is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The Pupil Premium is allocated to schools with pupils on roll at the time of School census. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils.
- The Pupil Premium will be used to provide additional educational support to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed.

- The school will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- The school will work closely with parents of pupil premium students to ensure that we collectively ensure the success of these students.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Strategies

- Deputy Headteacher with specific pupil premium role to champion the needs of Pupil Premium students. Their role includes action planning, developing and implementing effective strategies to develop, support and implement this policy, monitoring the effectiveness of those strategies and keeping all stakeholders informed of progress.
- Pupil Premium will be clearly identifiable within the budget.
- The Head teacher and Deputy Headteacher in consultation with the governors, staff and parents, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils.
- We will publish online information annually about how we have used the Pupil Premium.
- We will ensure that parents, governors and all stakeholders are made fully aware of the attainment of pupils covered by the pupil premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

Provision

The range of provision for this group currently include:

- Providing 1-1 and small group work with an experienced teacher/TA focused on overcoming gaps in learning particularly in literacy, Read Write Inc, communication and numeracy.
- Access to daily nurture sessions to develop social and emotional well being.

- Access to the Lead Learning mentor bespoke 1:1 and small group sessions which include friendship groups, lego therapy, etc.
- Access to the whole school Thrive approach to supporting social, emotional and mental health.
- Access to weekly social communication sessions which specific associated communication resources are purchased for and used across the curriculum.
- Access to bespoke resources to ensure therapy is integrated across the curriculum.
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities e.g. school visits and clubs.

Reporting

- It will be the responsibility of the Deputy Headteacher as Pupil Premium lead and Headteacher, to report to the Governors on:
 - the progress made towards narrowing the gap, for socially disadvantaged pupils;
 - an outline of the provision that was made since the last meeting;
 - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year.

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