

## Impact of Covid Catch up Fund 2020-2021



**Fund total = £ 27,840**

**(Additional funds from school budget = £3,303) Total spend = £31,143**

Focus	Pupil cohort	Impact	Budget
Talking and drawing therapy course completed by Lead Learning mentor with a focus on supporting pupils with emotional difficulties.	The students need to be motivated by drawing. Currently working with: 3 x KS3 pupils. The pupils have been chosen as they have previously resisted or struggled with their emotions and can't communicate their difficulties. The drawing enables the student to express in visual form, worries, thoughts and memories deep in their mind that they can't talk about. The drawings are symbolic and allow a safe expression in a safe place.	Impact from Lead Learning Mentor who works with pupils who are struggling to access learning due to their emotional state. Course completed Summer 2021  Impact since September 2021: Increased engagement in school learning activities Increased engagement and interaction with other pupils. Evidence of increased confidence around school. Improved classroom behaviour for learning.	Course cost = £225
Additional Teaching Assistants x 3 employed to support pupils' transition back to school following long absence and access to learning.	1 x Yr 6 pupil– Pupil is a wheelchair user and benefits from regular changes of position. Two members of staff are required to support these changes of position. Pupil shielding during lock down periods as clinically extremely vulnerable. Long absence increased anxiety levels.	Pupil attended full time and 100% over Summer term. Additional support in the class enabled pupil to have changes of position. This enabled pupil to access learning activities. As a result of the additional 1:1 support pupil was able to communicate worries and felt calmer and more able to access school work.	3 x TA's = £13,770 for 6 week period to transition into school.
	1x Yr 9 pupil – Pupil is a wheelchair user and benefits from regular changes of position. Two members of staff	Impact report from class teacher. Pupil attended full time and 100% over Summer term. Pupil increased the use of various communication devices (including proficiency) on a 1:1 basis.	

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	<p>are required to support these changes of position. Pupil shielding during lock down periods as clinically extremely vulnerable.</p>	<p>Sitting upright was a challenge at points of the day - two staff required to provide a change of position as many times as possible through the day.</p> <p>The additional support supported pupil to maintain focus on work - had spent a lot of time at home gaming/playing on electronic devices.</p> <p>Visits from additional professionals and agencies able to be more effectively facilitated through the use of additional staff - helped significantly with behaviour for learning.</p>	
	<p>1x Yr11 pupil– Pupil is a wheelchair user and benefits from regular changes of position. Two members of staff are required to support these changes of position. Pupil shielding during lock down periods as clinically extremely vulnerable.</p>	<p>Pupil attended full time and 100% over Summer term</p> <p>The student's attendance, behaviour, attitude and progress has been excellent during this period before the summer. Pupil found being upright challenging as had been lying down much of the time at home. Additional 1 to 1 enabled extra support to attend to his needs more intensely.</p> <p>The pupil managed the transition back to school very well. The pupil felt supported.</p> <p>Current emotional state seems to have improved, feels listened to and cared for.</p>	
<p>Technical support employed for 8 week period to support online learning. Support to teaching staff and pupils.</p>	<p>The technician set up all resources hardware and software for remote learning. Home school agreements set up.</p> <p>Supported staff with use of remote learning tools e.g. Google Classrooms.</p> <p>Set up all teaching staff school equipment with video, microphone access,</p>	<p>Class staff supported to use see saw and google classrooms tools.</p> <p>See saw presentation to governors to show the range of learning activities sent to pupils and how it was used as a communication tool.</p>	<p>£4,500</p>

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<p>Equipment sourced – 20 x laptops to support pupils' access remote learning.</p>	<p>Home school agreements set up. Technician set up all laptops with appropriate learning software to support remote learning.</p>	<p>Pupils accessed home learning via lap tops from school. Progress made over 2020-2021 school year as a result of laptops enabling access to the on line learning when unable to attend school.</p> <p><b>Pupil 1:</b></p> <table border="1" data-bbox="1034 395 1675 876"> <thead> <tr> <th></th> <th>Progress over year</th> <th>stage</th> </tr> </thead> <tbody> <tr> <td><b>English</b> Reading:</td> <td>36%</td> <td>55% of step 9</td> </tr> <tr> <td>Writing:</td> <td>44%</td> <td>46% of step 7</td> </tr> <tr> <td>Speaking and listening:</td> <td>72%</td> <td>72% of step 7</td> </tr> <tr> <td><b>Maths</b> Number:</td> <td>34%</td> <td>43% of step 9</td> </tr> <tr> <td>Measure and geometry:</td> <td>34%</td> <td>40% of step 8</td> </tr> <tr> <td>Statistics and probability:</td> <td>40%</td> <td>52% of step 9</td> </tr> </tbody> </table> <p><b>Pupil 2</b></p> <table border="1" data-bbox="1034 946 1675 1394"> <thead> <tr> <th></th> <th>Progress over year</th> <th>stage</th> </tr> </thead> <tbody> <tr> <td><b>English</b> Reading:</td> <td>98%</td> <td>45% of step 7</td> </tr> <tr> <td>Writing:</td> <td>18%</td> <td>71% of step 6</td> </tr> <tr> <td>Speaking and listening:</td> <td>4%</td> <td>77% of step 6</td> </tr> <tr> <td><b>Maths</b> Number:</td> <td>126%</td> <td>72% of step 7</td> </tr> <tr> <td>Measure and geometry:</td> <td>108%</td> <td>33% of step 7</td> </tr> <tr> <td>Statistics and probability:</td> <td>28%</td> <td>73% of step 6</td> </tr> </tbody> </table>		Progress over year	stage	<b>English</b> Reading:	36%	55% of step 9	Writing:	44%	46% of step 7	Speaking and listening:	72%	72% of step 7	<b>Maths</b> Number:	34%	43% of step 9	Measure and geometry:	34%	40% of step 8	Statistics and probability:	40%	52% of step 9		Progress over year	stage	<b>English</b> Reading:	98%	45% of step 7	Writing:	18%	71% of step 6	Speaking and listening:	4%	77% of step 6	<b>Maths</b> Number:	126%	72% of step 7	Measure and geometry:	108%	33% of step 7	Statistics and probability:	28%	73% of step 6	<p>£12,648</p>
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		<b>Pupil 3:</b>			
			Progress over year	stage	
		<b>English</b> Reading:	103%	65% of step 7	
		Writing:	84%	46% of step 7	
		Speaking and listening:	5%	73% of step 6	
		<b>Maths</b> Number:	31%	85% of step 5	
		Measure and geometry:	51%	83% of step 5	
		Statistics and probability:	31%	77% of step 5	