

English

Pupils will be further developing their knowledge of non-fiction text and writing. This will involve pupils writing their own biography and then creating sentences/paragraphs linked to reference materials. After this, we are reading the Railway Children by E.Nesbit.

Mathematics

Pupils will be developing their measuring skills, for both length and height. They will then revisit multiplication and division to further develop their knowledge of number before finishing off the half term furthering their knowledge of fractions.

Science

Pupils will be studying waves: sound, energy and light. They will develop knowledge of: the law of reflection; the human eye; what a spectrum is; the difference between volume and pitch and what causes an echo.

Computing

Pupils will be furthering their knowledge of coding and programming using the Scratch programme. They will develop their understanding of how to create digital stories, games and animations.

Humanities

Pupils will research and develop their understanding of how the lives of significant individuals have contributed to national and international achievements, including Queen Elizabeth II, Alexander Graham Bell, Neil Armstrong and Elizabeth Fry.

P.S.H.E

Pupils will further their understanding of the differences between medicines and drugs, as well as developing their knowledge of the effects of alcohol and tobacco on the human body.

Secondary Class GW Newsletter Summer 'A' 2022

Religious Education.

Pupils will develop their understanding that a place can be important to a number of faiths. They will develop their knowledge of why Jerusalem is important to the Christian, Jewish and Islamic faiths.

Physical Education

Pupils will be developing, their skills in, and, understanding of the rules of, track and field events including soft javelin, shot put and hurdles.

Creative

Pupils will be furthering their understanding of music through the ages. They will develop their knowledge of a range of composers e.g. Beethoven, Mozart and Benjamin Britten.

Social Communication

Pupils will be developing their knowledge of advertising, types of and how these can influence us into buying things. They will be creating their own advert to help promote our Enterprise this half term.

English

Pupils could find a book or magazine around home or even online and create their very own non-fiction piece of work such as a fact sheet. Include full sentences along with images.

Mathematics

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time#>

https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html

Also, login to your MyMaths account and carry out activities set.

Science

<https://www.bbc.co.uk/bitesize/clips/zf9c87h>

<https://www.bbc.co.uk/bitesize/topics/zw982hv/articles/z7rtng8>

<https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zstr2nb>

Computing

Explore the scratch website – this is the one we will be using in school – can you create an animation, some art, your own game?

<https://scratch.mit.edu/>

Humanities

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f>

<https://www.youtube.com/watch?v=eIYi-Zi-3oc>

<https://www.youtube.com/watch?v=gdOVX20G0A8>

P.S.H.E

<https://www.bbc.co.uk/bitesize/topics/zrsb87h/articles/zg982nb>

<https://kidshealth.org/en/kids/know-drugs.html>

Suggested Homework Summer 'A' 2022

Religious Education

<https://www.bbc.co.uk/programmes/p02mx930>

<https://www.pbs.org/video/sacred-journeys-three-religions-one-city-jerusalem/>

Physical Education

<https://www.youtube.com/watch?v=75RsN-O8Deo>

<https://youtu.be/uSdRaGtCIH0>

https://www.youtube.com/watch?v=siqp5O9n_0c

Creative

Listen to the pieces of music at the following websites – which emotions do they make you think of.

https://www.youtube.com/watch?v=sM_2Fmx2C2k

<https://www.youtube.com/watch?v=VEJFuWgkGkY>

Social Communication

Look around and find a collection of adverts and create a collage of your favourite ones. Could you also create a small piece of writing saying why you like these adverts?

