

Traditional Tales- Cara's Class – Summer A

This half term we are going to be focusing our learning around traditional tales where we will explore different elements of the story through our continuous provision. We will use sensory stories to promote engagement and anticipation to what is going to happen next and explore the story using all of our senses. We will use these stories to enhance the children's attention and recall skills along with identifying key parts of the text. We will develop our gross motor skills through daily mark making in both the indoor and outside environment using chalk, ribbons and dough disco sessions.

What we want children to know by the end of this block and what do children to know how to do by the end of this block

Physical Development

Run at speed negotiating obstacles.
Travel above floor height by slowing and controlling movement.
Weave materials into frames.
Follow a tooth brushing routine.
Attempt some very simple fastenings when helping an adult with dressing and undressing.
Develop techniques for working simple mechanisms.

Communication and Language

Use talk to organise play, assigning roles, directing others, choosing resources.
Ask and answer why questions.
Join in with very familiar repeated sections in books.
Comment on or answer questions about illustrations.
Know a range of rhymes and express preferences.

PSED

Follow rules without reminders.
Listen and talk to special visitors to the setting.
Contribute to decisions about room layout and resources.
Use play with another child to extend and elaborate ideas.
Accept simple resolutions suggested by adults and move on with play.
Carry out simple tasks requested to help someone else
Use a small range of adjectives to describe the emotions of story characters and friends.

The words and phrases we want children to recall by the end of this block

Physical:

Run
Stop
Finished
More

Communication and Language:

Big
Little
Bear
Wolf

PSED:

Frightened
Upset
Happy
Help

The experiences that we will organise to secure children's knowledge.

- We will explore a range of mark making tools and using tools for a purpose.
- We will practice identifying key vocabulary and work on matching pictures and symbols.
- We will have lots of fun listening to new sounds and matching them to sounds that we already know.
- We will continue to focus our attention and engagement in the tasks within the continuous provision.

How we involve our families in learning.

- Promoting the text that we are covering in class will consolidate learning opportunities.
- Reading stories together at home is a great way to support your child's learning. We have implemented a new reading for pleasure system where books are sent home and changed on a weekly basis.
- We continue to have a weekend news time each Monday and we kindly ask that any photos or videos can be uploaded onto Seesaw.

The Key books that will help children secure and think more deeply.

The Three Little Pigs The Gingerbread Man

Enhancement to our continuous provision to extend learning through independent enquiry.

- The role play area will be set up to follow the interests of the children such as the metro station, bear houses and their local environment.
- We will explore a range of materials to create a sculpture through the use of clay and how we can join objects together using different resources.
- Tuff Trays will be set up each week which will encourage the children to explore a range of different textures and resources.
- We will use the outside learning environment to develop our core stability and strength using our balancing skills and moving above floor height.