



Woodlawn School Development Plan 2016/17

The following has been the school development main areas of focus for development for the school over the last year. The senior leaders have taken a lead to develop these areas through a range of different activities to support progress.

The targets are areas of focus from the Ofsted monitoring visit of May 2016.

Further improve the quality of teaching to ensure that more pupils, including the most able, make rapid progress by making sure:

- Teachers use their questioning and feedback to challenge pupils to think more deeply about their learning and know what they need to do to improve further
- Older pupils use their phonics skills to support their reading and writing.

We have supported development of teaching and learning through monitoring and feedback of:

- Planning of teaching and learning
- Observation of teaching and learning in classes,
- Progress and learning over time through book scrutiny, analysis of data and pupil feedback
- Developed the learning environment,
- Delivered focused CPD on questioning and feedback.

We have introduced and developed areas of the curriculum and continue to review these through on-going monitoring:

- Maths - Numicon,
- Maths - 'Talk 4 maths'
- English - 'Read, Write, inc.'
- English - Communication through weekly social communication sessions,
- English - Introduced reading sessions and organisation across the Secondary Department,
- Access to the curriculum through - ICT resources upgraded in all classes across school,
- Reviewed and developed outside play activities,
- Reviewed off-site learning opportunities.

Further improve teaching and the curriculum for learners in the sixth form so that they have greater opportunities to gain accreditation and are better prepared for employment and training.

We have reviewed and developed the curriculum:

- Extended the Southlands 'Moving On' project
- Developed new courses e.g. photography
- Developed work experience
- Extended the Duke of Edinburgh award
- Developed the travel training,
- Developed residential opportunities.



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Continue to embed and develop newly allocated middle leadership roles to ensure they have a full impact in the ongoing drive for improvement.

- Developed class teacher roles through class team meetings, induction for new teachers,
- Literacy and Numeracy Leadership teams –Senior Leadership Team supported teachers building skills of leadership,
- Class teachers subject lead roles and Performance Management target of leadership of subject lead role.
- Restructure of Senior Leadership Team with Assistant Headteacher post to lead Secondary Department September 2017
- Restructure of Senior Leadership Team and addition of new Assistant Headteacher post to lead Primary Department September 2017.
- Developed Teaching Assistant lead roles of responsibility across school e.g. Lead Learning Mentor, Reading intervention role,

Further improve outcomes for pupils to ensure consistent progress for all learners.

- Reviewed the annual review system in school alongside IEP and reporting in school,
- Review of Pupil Premium to ensure it is meeting needs and closing the gap for target groups,
- Performance Management project for all teaching assistants to develop and improve behaviour for learning,
- Developed behaviour logging of incidents and analysis of data.

Further develop extended learning through close working relationships with other stakeholders.

Parents/ Carers

- Communication with parents reviewed and developed through home/school diaries, parent logs, letters, face book, developed reporting procedures.
- Monitored attendance at parent evenings,
- Monitored parent feedback in questionnaires,
- Parent curriculum workshop trialled in the spring term,
- Homework rationales shared with parents,

Therapy staff

- Integrated education/ therapy approach reviewed and developed through CPD
- Joint goal setting meetings teachers/ therapists

Schools

- Links with other schools developed and extended: Epinay Special School and Beacon Hill Special School to develop curriculum for pupils with complex special needs.
- Links with Whitley Bay High School and Marden High School to develop curriculum for GCSE candidates – English, Maths, and Art.