

### English

As authors we will be reading 'Jasper's Beanstalk' linking to our topics of growing and informative text. The children will be encouraged to follow comprehension activities using symbols and images to support their understanding. We will create our own informative text of developing instructions of how to plant a bean to create a flower.

### Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical objects and numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.

### Science

As scientists we will be looking at plants. In particular we will be looking at what materials are needed to help a plant grow. The children will use their investigation skills to explore the different types of plants they may see in the sensory garden and record their results using the iPad.

### Computing

We will enhance our computing knowledge through navigating around an iPad and identifying letters and numbers. In class we will be using various apps such as Doodle Buddy, Keynote and Seesaw to explore digital writing. We will also be learning how to log onto the computers in the suite.

### Art

As artists we will be looking at different sculptures and paintings created by, 'Andy Goldsworthy' and learn about his life and what his paintings and sculptures represent. We will identify the differences between natural and manmade materials. We will be exploring the different materials that can be used to create a piece of art.

### PSHE

Through our topic of 'My Friends and Family' we will be looking at naming our family and discussing how families are different. We will talk about belonging to different groups like family, friends, or clubs. It is important to remember that we are all different and unique.

### *Summer Term A*

### *Newsletter*

### *Lucy's Class*

### Geography

As explorers we will be looking at our world and in particular exploring the 7 continents and oceans through a multi-sensory approach. We will make and label a map of the different continents through sensory materials and explore the oceans through a variety of aerial views. We will use our computing skills to collate information and create a poster.

### Religious Education

As philosophers we will be learning about 'religion in the community' and in particular, our multi-cultural community. We will be exploring what religions are present in our local area and what their different beliefs are, where they pray and what clothes they might wear.

### Physical Education

As athletes we will master skills in a variety of areas such as running, jumping, throwing and catching. We will move in a variety of different speeds and directions and learn to jump in different ways over obstacles. We will improve and demonstrate our skills week by week through obstacle courses.

### Music

As musicians we will be learning about rhythm and sound through 'Shake it Baby'. We will use tuned and un-tuned percussion to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a group piece using both our voices and instruments.

### Social Communication

In our topic 'things that makes me feel good' we will identify the things that we enjoy doing at home, school and what food we like and dislike. We will create a questionnaire for both primary and secondary and identify whether other people like the same things as us and complete a tally chart. We will also create a poster all about our likes and dislikes.

### English.

#### Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will

.....

### Maths.

#### Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to a shop ask the children to identify the correct coins to pay for items. Allow the children to cut different foods into halves and quarters.

**Key Vocab** - more, lots of, adding, take away, sharing, money.

### Science.

#### Suggested ideas:

Take part in a variety of simple experiments from home. Listen to noises in the environment - what can they hear? What light

### Computing.

#### Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a

### Geography

#### Suggested ideas:

If available, allow the children to explore google maps on an iPad or computer and look at the world, exploring the features of the ocean and land

### PSHE

#### Suggested ideas:

Allow your child to look after a doll and role play what the baby needs to be looked after such as milk, nappies, kind hands etc. Look at pictures of your child when they were a baby and allow them to explore what is the same and different to now.

## *Home Learning*

### Art

#### Suggested ideas:

Allow the children to experiment with different natural and manmade materials. Encourage your child to create their own sculptures using natural materials such as, sticks, stones, and leaves petals.

### Religious Education.

#### Suggested ideas:

Whilst out in the local community discuss with your child some of the different religious people you might see - what are people wearing? How is this different to what we wear? Go and visit a local church or religious building.

### P.E.

#### Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

### Music.

#### Suggested ideas:

Look at and listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house. Encourage your child to make their own melodies.

### Reading.

#### Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.

