

**English: Stories by Significant authors**

This half term we will be reading the 'BFG' by Roald Dahl. We will use extracts from the text to make predictions and create a character profile.

**Persuasive writing**

We will use emotive language to write a court report for the BFG to present to the class. Guilty or not guilty?!

**Mathematics**

This half term we will be covering work on  
-Number and Place Value  
-Multiplication and Division  
-Properties of shapes including Circles  
MyMaths will be used to support learning, in addition to the use of Numicon and other practical resources.

**Science: Animals including Humans**

We will learn about the main parts of the human circulatory system, and the impact of diet, exercise, drugs and lifestyle on the way our body's function.

**Computing: Online safety**

We will be learning about how to stay safe online and will cover topics such as cyber footprints, cyber bullying and protecting personal information.

**Art: Plants and Flowers**

Our artwork this term will be based around plants and flowers. We will be doing some observational drawings in our sensory garden and creating artwork using natural materials.

**P.S.H.E: Healthy Lifestyles- dangerous substances**

We will learn all about dangerous substances including medicine. Children will learn that there are good and bad medicines, and that these should only be taken when given by a trusted adult.

**Autumn Term A**

**Newsletter**

**Kayleigh's Class**

**Geography: The Americas**

This half term we will be learning about the origin of The Americas. We will use maps, atlases and globes just like Christopher Columbus to locate countries and describe their features.

**Religious Education: Religion in our community**

As philosophers we will be discussing various religions and diversity within our local area. We will also be discussing what we can find out about local Muslim community.

**Physical Education: Ball Mastery**

This half term we will be learning lots of different ball skills including dribbling, passing and shooting. We will be working individually and playing some small group games for friendly competition.

**Music: Body beat and percussion**

This half term we will be learning all about body beats and percussions. We will listen to samba music and watch videos to see how we can use our bodies to incorporate rhythm.

**Social Communication**

We will have daily social communication sessions where we will practise asking and answering questions such as who, what, where and how using Colourful Semantics. We will also be focussing on our social skills and taking part in group discussions.

### English.

Read some stories together and discuss the characters in the book, including their appearance and personal qualities. Make predictions throughout and check

### Maths.

My Maths log in details have been provided and this can be used at home to complement

### Science.

Explore BBC Bitesize to watch videos about the circulatory system.

### Computing.

Have a discussion at home about the importance of staying safe online and not sharing

### Geography

Using google maps, choose a country from North America and South America to research. Look at the flags, culture and food and compare them. What are the similarities and differences between the two countries?

### PSHE.

This topic is a great opportunity to discuss good substances such as medicine, and bad substances such as Tabaco / alcohol, and how to say no if offered these.

## Autumn Term A

### Newsletter

### Kayleigh's Class

### Home Learning

### Art

Have a go at some observational drawings of plants and flowers or create some artwork with natural materials found outside.

### Religious Education

Discuss together different religions within your local area. Talk about different beliefs, festivals and places of worship around you. Could you visit a local church?

### P.E.

Here is a link demonstrating some of the ball skills you can practise at home:

[Ball Mastery & Turns - Warm Up - YouTube](#)

### Music.

Listen to some Samba music at home and then use your body to create your own body percussion to use alongside the beat and rhythm.

[Samba Body Percussion - YouTube](#)

### Social Communication:

**Here is a useful website with some information about Colourful Semantics.**

[Colourful Semantics - Integrated Treatment Services](#)

