

### English

As authors we will be reading The Hungry Caterpillar. We will observe how caterpillars grow into beautiful butterflies and sequence the life cycle of a butterfly. We will create a shopping list and make our own fruit kebabs in line with the story. We will describe our fruits using adjectives and similes and attempt to put them into sentences.

### Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical objects and numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.

### Science

As scientists we will be looking at different inventors and exploring what they created and how this has made an impact in the modern world. In particular we will be looking at magnets, sound, light, electricity, earth and space. Then we will be taking part in a variety of practical experiments.

### Computing

We will enhance our computing knowledge through navigating around an iPad and identifying letters and numbers. We will be introduced to onscreen programming through Scratch Junior where we will be using iPads to investigate sprites and backgrounds and build programming blocks to create an animation.

### Design Technology

As chefs we will be making salads which is linked to our Hungry Caterpillar story in English. We will explore where fruit and vegetables come from and use our 5 senses and follow instructions to create different kinds of salads such as a fruit, ham and coleslaw and potato salad.

### PSHE

Through our topic of 'when I was a baby' we will be looking at where babies grow and then how to look after a baby. Through role play activities we will have our own baby to look after and we will sequence pictures of ourselves from baby to now and identify what is different.

## *Summer Term B*

### *Newsletter*

### *Casi's Class*

### History

As historians we will develop an awareness of significant individuals in the past who contributed to international achievements, particularly focusing on Christopher Columbus and Neil Armstrong. We will role play being explorers just like them and finding The New World and travelling into space on a rocket.

### Religious Education

As philosophers we will be learning about 'religion in the community' and in particular, our multi-cultural community. We will be exploring what religions are present in our local area and what their different beliefs are, where they pray and what clothes they might wear.

### Physical Education

As athletes we will master skills in a variety of areas such as running, jumping, throwing and catching. We will move in a variety of different speeds and directions and learn to jump in different ways over obstacles. We will improve and demonstrate our skills week by week through obstacle courses.

### Music

As musicians we will be learning about rhythm and sound through the 'Shake it baby' program. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a group piece using both our voices and instruments.

### Social Communication

In our topic 'things that makes me feel good' we will identify the things that we enjoy doing at home, school and what food we like and dislike. We will create a questionnaire and identify whether other people like the same things as us and complete a tally chart. We will also create a poster all about our likes and dislikes.

### English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds

### Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to

### Science.

Suggested ideas:

Take part in a variety of simple experiments from home. Listen to noises in the environment – what

### Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at

### History

Suggested ideas:

Allow the children to be explorers in the local environment and identify what they can see and what they can find. Role play taking part in secret missions to find new and exciting objects both in the home and local area. What would they like to find?

### PSHE

Suggested ideas:

Allow your child to look after a doll and role play what the baby needs to be looked after such as milk, nappies, kind hands etc. Look at pictures of your child when they were a baby and allow them to explore what is the same and different to now.

## *Home Learning*

### Design Technology

Suggested ideas:

Allow your child to explore different fruit and vegetables and collect them from a local shop. Give your child instructions to make their own salads at home. You could also go strawberry picking!

### Religious Education.

Suggested ideas:

Whilst out in the local community discuss with your child some of the different religious people you might see – what are people wearing? How is this different to what we wear? Go and visit a local church or religious building.

### P.E.

Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

### Music.

Suggested ideas:

Look at and listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

### Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.

