



### **Pupil Premium 2016/17**

Woodlawn School receives a Pupil Premium Grant (PPG) for each child who is entitled to receive Free School Meals (Ever 6 – have received FSM in past 6 years), Children who are looked after or have parents who work in the armed services.

- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We do this by strategic overview and tracking undertaken by the Headteacher and Senior Leadership Team for both academic and pastoral care.
- In making provision for socially disadvantaged children we recognise that all pupils who are in receipt of free school meals are not socially disadvantaged.
- We also recognise that not all children who are socially disadvantaged are registered to qualify for free school meals. We therefore reserve the right to allocate pupil premium funding to support any child or group of children which the school has identified as being socially disadvantaged or vulnerable to academic failure
- We ensure that teaching and learning opportunities meet the needs of all of our children.
- We ensure all work carried out through the Pupil Premium is aimed at accelerating progress and moving children forward to achieve at least age related expectations.

#### **Key Priorities**

- Our core aim is to raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and narrow the attainment gap and progress between these pupils and their Non-Pupil Premium peers.
- Address the social and emotional needs of those pupils eligible for the Pupil Premium funding for whom this support is appropriate.

**2016/17 Amount received £31,500 plus £1500 LAC**

**Primary EVER 6 FSM £1320 per pupil,  
Secondary EVER 6 FSM £935 per pupil  
Children who are Looked After £1900  
Service children £300 (0),**

Extensive research has been undertaken and collated by the Sutton Trust on the use of PP spend its it's impact, examples of which are stated below.

We have used pupil premium to raise attainment of ALL pupils at Woodlawn School by;

**We are targeting pupils who receive pupil premium to improve attainment by developing their literacy skills and specifically reading via phonics;**

- Weekly secondary department RWI literacy intervention and reading delivered by trained and experienced TA. **£6860**
- Weekly reading intervention delivered by a volunteer (School Governor and Ex-English Teacher)

- Subscription to Literacy Planet, an online literacy resource to support pupils with homework **£400**

“Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months’ progress” (Durham University)

**At Woodlawn School we have a diverse cohort of pupils with SEND and individual barriers to learning, we are targeting pupils who receive pupil premium to improve attainment by addressing their individual learning styles;**

- Removing barriers to learning by ensuring pupils have access to specialist equipment identified by Physiotherapists, Occupational Therapists and Speech and Language Therapists **£2860**

“Overall the evidence shows an average impact of 2 months progress for learning style interventions” (Durham University)

**We are targeting pupils who receive pupil premium to improve attainment by developing their behaviour, social and emotional needs;**

- Intervention Lead TA providing targeted 1:1 and small group support and programmes for children with social and emotional needs **£20,995**
- Resources for the praise and rewards system, stationary, nurture breakfast supplies **£130**

“Social and Emotional interventions have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself (on average three to four months additional progress)” (Durham University).

**We are targeting individual pupils who receive pupil premium to improve attainment by the use of digital technology to improve their communication needs;**

- Digital technology to improve communication needs; 5 laptops, 4 ipads **£1900**

“There is extensive evidence across age groups and for most areas of the curriculum which shows positive impact on learning” (Plus 4 months additional progress, Durham University).

Total; **£33,145**

**In addition to this;**

Regular analysis of data specifically looking at PP pupils to ascertain progress and required interventions

Extracurricular activities after school

Educational visits locally, regionally, nationally and internationally to embed, develop and enhance skills, enhance motivation, build confidence and increase self esteem