

<p><u>English</u> As authors we will look at the text 'What the Ladybird heard.' We will immerse ourselves into the story by exploring the characters and setting of the story using our five senses. We will use role play props and the Talk 4 Writing approach to act out the story and create a sensory story map before changing the story ourselves.</p>	<p><u>Mathematics</u> As mathematicians we will be learning about number and place value. We will be recognising, writing, adding and subtracting numbers from 1-20. We will also be identifying 2D and 3D shapes in the environment and using our knowledge of measurement to sequence the length and weight of different objects.</p>	<p><u>Science</u> As scientists we will label the different parts of our body and explore our five senses. We will play a variety of games to identify what different sounds are, such as environmental sounds and musical instruments. We will investigate how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness.</p>	<p><u>Computing</u> We will enhance our computing knowledge through 'online safety'. We will identify different forms of technology around school and discuss stranger danger and why it is important to keep ourselves safe when in the community and online. We will think about who we should and shouldn't talk to whilst on the web and discuss what websites are appropriate.</p>
<p><u>Art</u> As artists we will focus on insect art and will start with some pencil drawings and oil pastel art of a ladybird. Eventually we will create ladybird mosaics, shadow puppets and sculptures. We will explore the different textures and discuss which is our favourite.</p>	<p><u>PSHE and Social Communication</u> Through our topic "Self-care, support and safety - Who Can I Trust?" we will identify what is kind and unkind. We will identify who we can trust and look at respect and consent, as well as what it means to be safe or unsafe.</p>	<p>Autumn Term A Newsletter Mary's Class</p>	<p><u>Geography</u> As geographers we will learn about settlements. We will start by looking at the earliest settlements and why people settled there. We will explore what makes people settle and take a closer look at human geography. We will compare settlements through sensory exploration.</p>
<p><u>Religious Education</u> As philosophers, we will explore Buddhism - investigating the origins and symbols associated with this faith. We will immerse ourselves through a multi-sensory exploration of Buddhism and rituals such as meditation.</p>	<p><u>Physical Education</u> As gymnasts we will learn to move confidently in a variety of different ways. We will be jumping, balancing and rolling to build up our skills week by week. By the end of the half term we will complete a dance sequence incorporating a variety of gymnastics movements both on the floor and on apparatus.</p>	<p><u>Music</u> As musicians we will follow the charanga program, improvising short simple musical pieces using tuned and untuned instruments. As well as combining sounds, movement and words. Then we will use a range of IT to sequence, compose and record work.</p>	<p><u>Reading</u> We will use a range of strategies to promote reading. We follow the RWI scheme and Teach reading to Teach talking to support early reading skills. We will read with an adult 1:2:1 and as a group to promote comprehension and questioning.</p>

<p><u>English</u> Suggested ideas: We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning. https://ruthmiskin.com/en/find-out-more/parents</p>	<p><u>Mathematics</u> Suggested ideas: Search for numbers in the environment such as door numbers and numbers on buses. Discuss with the children the length and weight of different practical objects and order them in size from shortest to longest or lightest to heaviest.</p>	<p><u>Science</u> Suggested ideas: Look at the range sound there is in different environments when you are out and about and at home. Talk about what they sound like, are there any similarities or differences between them. Can they identify what the sound is? How is sound created?</p>	<p><u>Computing</u> Suggested ideas: Allow the children to explore and navigate around any technology that is at home. Emphasise to your child how important it is to not talk to strangers online and only talk to people they know.</p>
<p><u>Art</u> Allow your child to explore different insect artwork, focusing on colour choices and tones they can see. Can you use a range of media to recreate different art work? Could you do a nature walk and collect items to create a collage or model.</p>	<p><u>PSHE and Social Communication</u> Suggested ideas: Discuss with your child the difference between kind and unkind. Do they understand what respect and consent means? Do they ask before playing with someone else's toy? Discuss who they could talk to if they felt unsafe and who they can trust out in the community.</p>	<p>Home Learning</p>	<p><u>Geography</u> Suggested ideas: Explore settlements - BBC Bitesize Discuss where you live and why you live there. What kind of human geography features are near your home? What kind of physical features are near your home? Is there a river or a bridge?</p>
<p><u>Religious Education</u> Suggested ideas: Our world is full of sounds, some of which we only hear when we are quiet and concentrating. Explore mindfulness activities at home - Listen to natural sounds on a nature walk.</p>	<p><u>Physical Education</u> Suggested ideas: Support and encourage the children to practise a variety of jumps, balances and rolls both in the house and in the outdoors just like a gymnast! If appropriate, follow your child's physiotherapy programme to incorporate different stretches and position changes.</p>	<p><u>Music</u> Suggested ideas: Listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have. Discuss the feeling/meaning behind the Music. Explore music apps on technology.</p>	<p><u>Reading</u> Suggested idea: Please read a book of your child's choosing and complete a log in on the Boom Reader App. Encourage your child to share the book, turn the pages and answer comprehension questions if appropriate. Can they look at an image and identify letters, words and page numbers throughout?</p>

