



Woodlawn School Development 2021-2022

The Autumn Term of September 2021 saw a return to full school opening following the Covid Epidemic of 2020-2021.

The school development work reported by Ofsted in October of 2018 remains the focus of our strategic development work.

Improve the quality of teaching and learning and assessment by:

- Eliminating inconsistencies in the quality of teaching and learning so that a greater proportion of pupils make excellent progress from their starting points.
- Strengthen teachers' use of assessment information so that planning meets individual pupil's needs more effectively in other subjects across the curriculum.

OFSTED Oct 2018

The work completed this year to support this development included:

- Roll out of an integrated approach to education and therapy project led by Claire Harrison-Hoggarth DHT. This resulted in additional funds and resources from North Tyneside Local Authority and provided additional therapy support into classes across school. Impact of this approach showed a dramatic increase in pupil's achievement in achieving their termly PLP targets.
- A new Autism Spectrum Condition (ASC) specific class was created to support pupils in EYFS pupil's needs were met with careful structuring of the curriculum and environment.
- A review and redevelopment of the KS3 and 4 curriculum was quality assured via monitoring of the midterm planning ensuring full coverage of curriculum offer. Pupils work was monitored and showed a broad curriculum offer and building of skills over time.
- KS3 and 4 teaching staff continue to meet regularly supporting peers with collaborative planning and sharing of good practice.
- CPD was delivered to increase KS3 and 4 teacher confidence to teach the full curriculum to their tutor class group.
- Literacy and Numeracy intervention staff delivered targeted support to KS3 and 4 pupils requiring additional support following COVID absences from school.
- Following further Read Write Inc CPD a Read Write Inc programme is delivered across all secondary classes daily. Impact is evidenced in the increase in pupil outcome data summer 2022.
- Outside spaces were developed to support outside learning giving pupils increased learning opportunities across the school day. Impacting pupil wellbeing and evidenced in summer 2022 pupil voice data.
- We returned to visits out of school to support a return to the usual curriculum at Woodlawn School. Additional CPD was delivered to increase staff confidence to return to outside visits. This has positively impacted pupil well-being.



- A programme of lunch clubs were planned and delivered for pupils in Primary and secondary departments to enrich the curriculum offer. These included gaming, guitar, cookery, lego clubs.

Improve the effectiveness of the 16-19 study programmes by:

- Continuing to refine the curriculum on offer in the sixth form so that all pupils make rapid progress, including the most able pupils in the cohort.
- Ensuring that all courses on offer are delivered to a consistently high standard.

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- A review and redevelopment of the KS5 curriculum. This was quality assured via monitoring of the midterm planning ensuring full coverage of curriculum offer. Pupils work was monitored and showed a broad curriculum offer and building of skills over time. A positive impact seen in end of year pupil outcomes. Summer 2022.
- The curriculum was developed to include the Friday Café following an enterprise and business model. Parents and friends and Governors of Woodlawn were invited each Friday to support school and enhance the opportunities for the students learning key skills through the café experience.
- Further curriculum opportunities in partnership with Monkseaton High School were sourced for students to access GCSE Computing.
- Facilities at the new sixth form site on Hartington Drive, Cullercoates were further developed to meet pupil needs. This included further classrooms created and ICT resources added.
- An increasing spread of accreditations was achieved by sixth form students in Summer 2022. These included GCSE's in English, maths, Double award for Science, Art and computing. Pupils also achieved Functional Skills course at Level 1 and 2. Short course in Asdan were delivered and achieved through the school year.