

English

Pupils will be studying newspapers and magazines as part of a non-fiction unit of work. They will go on to write their own articles about topics that interest them, using Colourful semantics to support their sentence formation.

Mathematics

Pupils will further their knowledge and skills in using direction and position. They will give directions to BeeBots to navigate different maps before designing and making their own maps of an imaginary place to direct their Beebots around.

World Studies – Science

Pupils will enhance their understanding of machines. We will investigate a range of machines that make our life easier including wedges, screws, levers, and pulley's, inclined planes and wheels with axels.

Computing and creativity.

Pupils will discuss programmes and films that use stop animation before creating their own characters and story to film. They will design and make their characters, props and scenery to use during filming.

Independence Skills - Shopping

Pupils will further their skills in planning for and going shopping. They will write shopping lists, research prices, select items and purchase items making sure they both give enough money and check their change.

P.S.H.E – Relationships.

Pupils will further their understanding of the levels of relationships including family, friends, acquaintances and especially strangers. Pupils will also extend their knowledge of appropriate behaviour when with these different groups.

Secondary Class CJ

Newsletter

Spring 'A' 2023

Religious Education.

Pupils will further their understanding of Sikhism. They will develop their understanding of how people who follow the Sikh faith pray, where they worship and the festivals they celebrate.

Physical Education

Pupils will take part in a range of exercises and games to further their coordination, agility and balance skills including practising yoga and gymnastic poses as well as taking part in obstacle courses as part of a team.

Creative Art

Pupils will learn and experience traditional music. They will take part in a drumming workshop and make their own musical instruments. They will also have the opportunity to combine dance steps with a piece of traditional music. Pupils will learn about the key concepts relating to traditional music.

Communication

Pupils will further their communication and interactions skills by taking part in conversations with peers. They will ask questions about given topics and respond to the answers their peers give.

English

Look at the CBBC Newsround website and discuss videos and news items that interest your child.

<https://www.bbc.co.uk/newsround>

Mathematics

Have a go at this BeeBot game from Scratch or play the classic game - Battleships.

<https://scratch.mit.edu/projects/19685257>

World Studies – Science

Watch and discuss these 2 videos about simple machines.

<https://www.youtube.com/watch?v=iQu3GY509ZM>

https://www.youtube.com/watch?v=NTCToqZ_3Q

Computing

Watch some stop animation e.g. The Wallace and Gromit adventures or Shaun the sheep.

<https://www.bbc.co.uk/iplayer/episode/b08nfjw/wallace-and-gromit-the-wrong-trousers>

Independence skills

When you are planning on going shopping, even just for 1 or 2 items, encourage your child to help you write a shopping list, find the items in the shop, use the scanner or self-service checkouts and pay for the items.

P.S.H.E

Watch and discuss these videos with your child.

<https://youtu.be/H95m0v2sIMY>

<https://www.youtube.com/watch?v=fEtJtFEVDbI>

Suggested Homework Spring 'A' 2023

Religious Education

Watch and discuss the following videos about Sikhism.

<https://www.bbc.co.uk/programmes/p02mx39q>

<https://www.bbc.co.uk/programmes/p02mx5lv>

Physical Education

Try out the exercises in these 2 yoga videos that we do in school. We adapt some of the exercises for some of our pupils.

<https://www.youtube.com/watch?v=dnwHDN6Dw7Q>

<https://www.youtube.com/watch?v=d-fHg4B-dPE>

Creative Art

Key music concepts:

[KS2 Music - BBC Bitesize](#)

Social Communication

Continue to ask your child some 'wh' (who, what, where, when, which, and why) questions e.g. 'What shall we have for tea?' or 'Who did we see today?' Encourage them to ask you 'wh' questions too.

