

English

As authors looking at 'traditional tales' we will be exploring the text of A Squash and a Squeeze. We will use the Talk 4 writing approach to create a story map and act out the story. We will use adjectives and similes to describe the characters and setting in the story and will eventually create our own. We will improve our writing and speaking and listening skills through practical activities.

Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical resources such as Numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.

Science

As scientists we will be looking at the seasonal changes of Autumn and Winter and observe the changes that are happening around us. In particular we will be analysing the change in weather, day length, animals we see and activities we do in each season. We will use a graph to track the seasonal changes.

Computing

We will be exploring digital photography using different devices to capture photographs such as iPads and cameras. We will learn to edit and improve our composition and begin to recognise that images may not be real. We will develop our understanding of landscape and portrait photos, lighting and special effects.

Design Technology

As designers we will be designing and creating bunting with reference to our Christmas story. We will evaluate existing products, design a Christmas motif and practise our cutting and threading skills. Finally we will join our ideas together to create a whole class bunting.

PSHE

Through our topic of 'sharing and caring' we will explore what the word 'share' means and how it is important to share through role play and puppets. We will think about how it might feel to be left out and what we can do if someone is being unkind through a social story.

Autumn Term B

Newsletter

Phoebe's Class

History

As historians we will jump in a time machine and explore terminology that is associated with the past such as yesterday, then, last week etc. In particular we will be exploring WW1 and looking at what life was like on the front line and what animals did to contribute to the war effort.

Religious Education

As philosophers we will be learning about Christianity. Through the Nativity Story we will focus on the key concepts of love, kindness and forgiveness and how Christians believe that Jesus was born so our sins could be forgiven. We will explore the story through sensory activities and act it out using role play props.

Physical Education

As dancers we will learn to travel and move confidently in a variety of different ways. We will listen to various genres of music and explore how we can move our bodies in beat with the music. We will build up our skills week by week and eventually perform a dance sequence to show parents at home.

Music

As musicians we will be learning about rhythm and sound through charanga. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a Christmas group piece using both our voices and instruments.

Social Communication

In our topic 'people in my life' we will develop our self-awareness skills through looking all of the important people in our lives. We will look at photos of friends and family members and identify who they are and why they are special to us. We will use natural resources to create a family tree and identify how the people close to us make us feel and why.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds

Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to

Science.

Suggested ideas:

Go on a nature walk and discuss the seasonal changes that are happening around us. Can the

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available. Can

History

Suggested ideas:

Allow the children to explore any objects in the house that are from the past. Dig out some old family photos of parents and grandparents - what do the children notice about the pictures? Are they the same as pictures now? Why not?

PSHE

Suggested ideas:

Reinforce to your child how important it is for them to be kind and allow them to plan and then do a kind deed for a friend or family member. Discuss with your child how we use kind hands and kind feet and what to do if someone is being unkind.

Home Learning

Design Technology

Suggested ideas:

Allow the children to enhance their fine motor skills through drawing, colouring and cutting and sticking activities.

Religious Education.

Suggested ideas:

Reinforce to your child why Christmas is celebrated and why we give gifts at Christmas. Allow the children to prepare for Santa coming by writing him a letter and taking part in lots of fun Christmas activities.

P.E.

Suggested ideas:

Support and encourage the children to listen to a variety of genres of music and move their bodies to the music in different ways! Can they stomp like an elephant? Jump like a kangaroo?

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.

