

<p><u>English</u> As authors we will explore a non-fiction text and begin to understand the difference between fiction and non-fiction. In particular, we will be reading Ted Carpenter's Arctic Animals (Who's that?) which is linked to our winter topic. We will analyse the key features of posters and use our knowledge about the arctic animals to create our own eye-catching posters.</p>	<p><u>Mathematics</u> As mathematicians we will be learning about number and place value. We will be recognising, writing, adding and subtracting numbers from 1-10 using kinaesthetic materials to help us understand. We will also be identifying 2D and 3D shapes in the environment and using our knowledge of measurement to sequence the length and weight of different objects.</p>	<p><u>Science</u> As scientists we will develop our knowledge of 'everyday materials.' We will be looking at natural and man-made materials and identifying where we can find those materials around our school and local environment. We will then explore the properties of the materials by taking part in scientific experiments.</p>	<p><u>Computing</u> In Computing we will be learning how to move a robot. We will be using directional vocabulary (e.g. forwards, backwards, left, right, up and down) to find objects as well as developing our skills using Scratch Jnr on the iPads.</p>
<p><u>Art</u> As artists we will be looking at the artist Wassily Kandinsky and learn about his life and what his paintings represent. We will identify primary colours and explore what colours make secondary colours. We will create shades and tints and explore emotions through art by recreating Kandinsky's paintings using shapes.</p>	<p><u>PSHE</u> In PSHE we will be exploring our different emotions and how it is important to share our feelings with others appropriately. We will discuss what makes us feel that way and how to support each other in our class. We will use role play activities and puppets in order to support understanding.</p>	<p>Spring A Newsletter Lucy's Class</p>	<p><u>Geography</u> As explorers we will be looking at our country and in particular the United Kingdom. We will make and label a map of the UK through sensory materials and explore our home town through a variety of aerial views. We will use our computing skills to collate information and create a poster about our country and its features.</p>
<p><u>Religious Education</u> In RE we will be discussing why Jesus is special to Christians and sharing bible stories including Jesus feed the five thousand and Jesus heals the blind man. We will look at being kind to our friends, sharing and discuss miracles. Allow children to perform stories.</p>	<p><u>Physical Education</u> Through our topic of 'racket games' we will be using our gross motor skills to throw and catch a variety of size balls. We will complete team games such as volley ball and identify how we can work together to achieve a goal. We will learn how to use a racket to hit balls towards a target and build up our skills to eventually play a game of tennis.</p>	<p><u>Music</u> As musicians we will be learning about rhythm and sound through 'Shake it Baby. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a class group piece using both our voices and instruments.</p>	<p><u>Social Communication</u> In our 'thrive' targets we will be focusing on our social and emotional well-being. We will be doing lots of activities involving turn taking, expressing emotions in an appropriate way and socialising with our friends. We will use a lot of role play activities with puppets and play board games in order to turn take and share with our friends.</p>

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Search for numbers in the environment such as door numbers and numbers on buses. Discuss with your child the length and weight of different practical objects and order them in size from shortest to longest or lightest to heaviest. Modelling language is always a great way to support your child to develop those tricky concepts.

Science.

Suggested ideas:

Explore materials in the house and local environment and discuss what they are made out of. How do they feel? What colour are they? What properties does the material have?

Computing.

Suggested ideas:

Allow the children to enhance their fine motor skills for using a mouse through a variety of sensory activities such as manipulating playdough and Blu Tack. Practise identifying letters and sounds.

Geography

Suggested ideas:

If available, allow the children to explore google maps on an iPad or computer and look at where the UK is in comparison to the rest of the world. Allow your child to explore the features of Newcastle through lots of outdoor activities and walking.

PSHE

Suggested ideas:

Encourage your child to look at themselves in a mirror when pulling different facial expressions and explain how they are feeling. Support them to regulate when they are upset or distressed through a cuddle and calming words and gestures.

Home Learning

Art

Suggested ideas:

Allow the children to experiment with different paints and see what colours they can create. Encourage your child to explore emotion through art, eg a dark colour might represent sadness whereas a light colour feeling excited.

Religious Education.

Suggested ideas:

Allow your child to watch some of the miracles Jesus performed online. Discuss with your child throughout that what Jesus did that was kind. How can we be kind to our friends and family? Encourage your child to complete a kind deed for a family member.

P.E.

Suggested ideas:

Support and encourage your child to throw, kick and catch a variety of sized balls. If available, use rackets to hit balls towards a target. Encourage your child to take turns and share with any equipment.

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to read and blend the CVC words from the RWI programme and identify different letter sounds when they are reading a story.

