

At the Seaside- Cara's Class – Summer B

This half term we are going to be focusing our learning around the seaside, we will explore different elements of the story through our continuous provision. We will use sensory stories to promote engagement and anticipation to what is going to happen next and explore the story using all of our senses. We will explore what we might find at the seaside and create a beach in the outside area. We will learn about floating and sinking using a range of concrete objects to support our understanding of this concept along with enjoying the water feature area in the EYFS garden.

What we want children to know by the end of this block and what do children to know how to do by the end of this block

Physical Development

Change the shape and texture of dough with hand actions to achieve an effect.
Use pressure to cut dough precisely with knives and cutters.
Use smaller figures and vehicles and build with blocks of various shapes and sizes.
Combine malleable materials and loose parts.
Make marks on different scales, on different surfaces, with different media and with a range of tools using a fist grip.

Communication and Language

Engage in simple dialogue when playing alongside an adult.
Initiate verbal interactions.
Use simple words to denote the passage of time and space.
Follow instructions with at least two information carrying words/phrases.
Build and respond to four or five word phrases and sentences.
Join in with longer phrases in familiar rhymes and songs.

PSED

Actively seek adults to help with tasks around the setting.
Talk in very simple terms about the feelings of characters in stories
Participate in domestic role play with some words and short phrases in role.
Prepare a snack showing basic control giving out plates, cups and passing food.
Work in partnership with an adult to put on and take off outdoor clothing.
Demonstrate curiosity when exploring the wider school site or local area from the secure base of familiar adults.

The words and phrases we want children to recall by the end of this block

Physical:

Fast
Slow
Beginning
End

Communication and Language:

Fish
Wish
Different
Colours

PSED:

Friend
Share
Help
Kind

The experiences that we will organise to secure children's knowledge.

- We will continue to explore a range of mark making tools in both the inside and outside areas.
- We will practice identifying key vocabulary and include this in our story recall.
- We will continue to focus our attention and engagement in the tasks within the continuous provision.
- We will use concrete objects such as compare bears to support our understanding of quantity.

How we involve our families in learning.

- Signs of the week will be sent out on Seesaw to support the class text.
- We will continue with our reading for pleasure system where books are sent home and changed on a weekly basis.
- Reading stories together at home is a great way to support your child's learning.
- We continue to have a weekend news time each Monday and we kindly ask that any photos or videos can be uploaded onto Seesaw.

The Key books that will help children secure and think more deeply.

Elmer Billy's Bucket Sharing a Shell

Enhancement to our continuous provision to extend learning through independent enquiry.

- The role play area will be set up to follow the interests of the children such as areas that they will find in the local environment.
- We will explore a range of materials focusing on which ones would be waterproof.
- Tuff Trays will be set up each week which will support our fine motor development.
- We will use the outside learning environment to develop our core stability and strength using our balancing skills and moving above floor height.
- We will use the water feature area to develop our understanding of floating and sinking and the flow of water.