

### English

As authors, we will explore the story of *Farmer Duck* by Martin Waddell. We will explore the story through role play and use the Talk for Writing approach to create an original version of the story. We will read *How to Wash a Woolly Mammoth* by Michelle Robinson and use the story as inspiration to write and sequence instructions.

### Mathematics

As mathematicians, we will be learning about number and place value. We will develop knowledge of the properties of different shapes and investigate shapes within different environments. Through our topic of Measurement, we will learn about time, mass, length and capacity - exploring ideas outdoors and inside.

### Science

As scientists, we will explore the life cycle and anatomy of animals and humans. We will investigate hygiene, diet and lifestyles and learn how each of these are important for humans. We will take a class trip to enhance our learning about living things and see a variety of different types of animals in person.

### Computing

Through our topic, *Information technology all around us*, we will be learning about digital footprints, discussing what technology is, why we use it and where we can find computers in the world. We will learn how to use a search engine and keep safe online.

### Art

As artists, we will be creating portraits. We will experiment with different media and materials to create a portrait, including photography and collage. We will discuss the significance of dress and objects in portraits and visit a gallery setting to enrich our learning.

### PSHE

Through our topic, *Each and Every Morning*, we learn how to keep ourselves safe by practicing good hygiene, looking after our teeth and the importance of good quality sleep. We will discuss the benefits of hobbies and interests and try out some simple self-care techniques.

## Autumn Term A Newsletter Adam's Class

### Geography

As geographers, we will use maps to locate the seven continents and five oceans. We will follow routes on maps and explore China's geographic features, climate, wildlife and food. We will immerse ourselves in Chinese culture and compare what we have learnt about China to life in the UK.

### Religious Education

As philosophers, we will learn about Christian beliefs and values. We will explore why the bible is important to Christians – learning significant stories such as Noah's Arc and the Last Supper through a multi-sensory approach. We will discuss and identify our own individual values, the things that are important to us and ways in which we celebrate these.

### Physical Education

As gymnasts, we will develop our use and concept of space whilst mastering fundamental movements; such as jumping, rolling, travelling, balancing and creating shapes. We will learn how to perform a sequence of movements and develop skills to watch our peers perform. We will work with a range of apparatus – learning how to be safe.

### Music

As musicians, we will learn about pulse and rhythm. We will listen to and appraise a wide variety of South African music, using this to inspire our own compositions. We will learn how to sing *Hands, Feet and Heart* by Joanna Mangona together with Makaton actions. The children will explore a range of percussion instruments including boomwhackers.

### Reading

All children are involved with a daily reading group following the Read Write Inc. scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words. School reading books and a weekly library book are sent home daily for children to read with family at home.

### English

#### **Suggested ideas:**

Encourage role-play. You could decorate paper plates to make animal masks and use building bricks to build houses for toy animals. Read animal-themed stories or try hand printing and decorate the prints to look like different animals.

### Maths

#### **Suggested ideas:**

Encourage your children to identify numbers or shapes in different environments. Practice tracing or writing numbers using mud or sand. Compare measurements - you could follow a recipe and weigh out the ingredients for a cake.

### Science

#### **Suggested ideas:**

You could visit a local farm such as Ouesburn Farm or Pets Corner in Jesmond Dene. Point out different animals in local environments, such as birds and squirrels in trees. Explore BBC Bitesize online – play educational games about animals.

### Computing

#### **Suggested ideas:**

Point out technology whilst in the community such as tills in shops, mobile phones, and digital billboards. Encourage children to explore using a computer or iPad at a local library or home. Use Google to search for some of your children's favourite things.

### Geography

#### **Suggested ideas:**

You could visit China Town in Newcastle. Visit a Chinese restaurant or make some Chinese food at home. Encourage the children to explore Google Earth, Google Maps or maps that might be around the house. Point out maps in local environments such as parks, shopping centres, towns, and bus stops.

### PSHE

#### **Suggested ideas:**

Reinforce to your child how important it is for them to eat healthy, exercise and wash themselves. Spend time together as a family doing things that you all enjoy, and discuss with your children why these things are essential for wellbeing.

# Home Learning

### Art

#### **Suggested ideas:**

Share and look through family photographs. Search for famous portraits online. Role-play with your children at home, dressing up as different characters and taking photographic portraits. Explore different natural materials to create portraits of each other.

### Religious Education.

#### **Suggested ideas:**

Point out local churches and other places of worship in your local community. You could visit a local church or explore online resources: <https://www.bbc.co.uk/teach/class-clips-video/religions-of-the-world/zfxwpg8>

### P.E.

#### **Suggested ideas:**

You could watch videos of Olympic gymnasts online - discuss what different movements you can see. Explore moving like different animals – jump like frogs, gallop like a horse, tip-toe like a mouse. Encourage moving in different ways to music.

### Music.

#### **Suggested ideas:**

Encourage moving to different pieces of music. Share and dance to your favourite songs. Make your own percussion instruments, such as shakers, using rice and bottles. Explore what sounds you can make by using things found around the house.

### Reading

#### **Suggested idea:**

Please read the school reading and library books and complete the weekly reading log on Boom Reader. Encourage your child to look at the images, answer comprehension questions and identify letters, words, and page numbers throughout.

