

People who help us- Cara's Class – Spring A

This half term we are going to be focusing our learning on the people who help us. We will be learning about the different people in our environment who help us such as the emergency services. Our main stories will be 'The Very Hungry Caterpillar' and "A Rainbow of My own". We will use sensory trays and concrete objects to support our understanding. We will use these stories to develop the children's communication, attention skills and physical development. We will develop our fine motor skills through daily dough disco, squiggle and scarf disco sessions. We will continue to develop these skills through the motivating and engaging areas within the continuous provision.

What we want children to know by the end of this block and what do children to know how to do by the end of this block

Physical Development

Hop on the spot and to travel.
Bowl, roll, chase and collect, tyres and barrels.
Where appropriate use the toilet independently, managing clothing and washing hands without a reminder.
Copy all aspects of whole body action rhymes and challenges.
Where appropriate use a fork and spoon independently.
Make marks with different size pens with a palmer grip.

Communication and Language

Begin to engage in simple dialogue about play.
Join in with longer sections of favourite rhymes – some lines, words and actions.
Show pleasure in favourite elements of rhymes.

PSED

Follow rules with simple verbal prompts or visual reminders.
Take turns with verbal prompts from adults to pass over equipment.
Choose and locate the resources they need to achieve a goal.

The words and phrases we want children to recall by the end of this block

Physical:

Crawl
Fly
Sleep
Nibble

Communication and Language:

Caterpillar
Egg
Leaf
Cocoon

PSED:

Hungry
Full
Big
Small

The experiences that we will organise to secure children's knowledge.

- We will explore a range of sensory stories this term that will have lots of repeated key phrases to help us remember what happens.
- We will practice identifying key vocabulary and work on matching pictures and symbols.
- We will have lots of fun listening to new sounds and practicing identifying sounds.
- We will continue to focus our attention and engagement in the tasks within the continuous provision.

How we involve our families in learning.

- Seesaw will be used to send ideas and activities that can be done together at home and these activities can be shared in class.
- Reading stories together at home is a great way to support your child's learning. We have implemented a new reading for pleasure system where books are sent home and changed on a weekly basis.
- We continue to have a weekend news time each Monday and we kindly ask that any photos or videos can be uploaded onto Seesaw.

The Key books that will help children secure and think more deeply.

The Very Hungry Caterpillar.
A Rainbow of My Own.

Enhancement to our continuous provision to extend learning through independent enquiry.

- We will be learning about our 5 senses and taking part in lots of activities to explore sight, taste, touch, smell and sound.
- The role play area will support our topic of people who help us such as the police, fire fighters, doctors and nurses.
- We will explore the mud kitchen and water tray and link this to our story.
- Tuff Trays will be set up each week which will encourage the children to explore the different elements of our story.
- We will continue to use the outside learning environment to develop our core stability and strength.