

<p><u>English</u> As authors we will be exploring a range of recounts. We will enhance our knowledge of chronology by sequencing a variety of pictures in the order we do them. We will go on a school trip to upper site café and recall what we did by sequencing the events in chronological order.</p>	<p><u>Mathematics</u> As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical objects and numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.</p>	<p><u>Science</u> As scientists we will explore what a plant needs to grow by conducting an experiment to test which conditions a seed will grow in. We will use magnifying glasses to observe different parts of the plant and will sequence the life cycle of a plant and identify what it needs to stay healthy.</p>	<p><u>Computing</u> We will enhance our computing skills by learning about digital data handling through pictograms. We will make tally charts of our favourite foods and then input the data into a digital pictogram. We will continue to develop our fine motor skills through mouse work and identifying letters on a keyboard.</p>
<p><u>Design Technology</u> As chefs we will be making salads which is linked to our Healthy Lifestyles topic. We will explore where fruit and vegetables come from and use our 5 senses and follow instructions to create different kinds of salads such as a fruit, ham and coleslaw and potato salad.</p>	<p><u>PSHE</u> We will be exploring different types of food and thinking about what is healthy and unhealthy for us and why. We will discuss why having a balanced diet is so important and support this understanding through practical activities such as tasting and role play activities.</p>	<p>Summer Term B Newsletter Adam's Class</p>	<p><u>History</u> As historians we will develop an awareness of significant individuals in the past who contributed to international achievements, particularly focusing on Christopher Columbus and Neil Armstrong. We will role play being explorers just like them and finding The New World and travelling into space on a rocket.</p>
<p><u>Religious Education</u> As philosophers we will be learning about 'religion in the community' and in particular, our multi-cultural community. We will be exploring what religions are present in our local area and what their different beliefs are, where they prayer and what clothes they might wear.</p>	<p><u>Physical Education</u> As athletes we will master skills in a variety of areas such as running, jumping, throwing and catching. We will move in a variety of different speeds and directions and learn to jump in different ways over obstacles. We will improve and demonstrate our skills week by week through obstacle courses.</p>	<p><u>Music</u> As musicians we will be learning about rhythm and sound through Shake it Baby. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a Summer group piece using both our voices and instruments.</p>	<p><u>Social Communication</u> In our topic 'what am I like' we will develop our self-awareness skills by creating an all about me booklet. We will identify what we looked like as a baby and how and why we look different now. We will recognise and express our likes and dislikes through hobbies and food. We will identify some similarities and differences between ourselves and our friends.</p>

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to a shop ask the children to identify the correct coins to pay for items. Allow the children to cut different foods into halves and quarters.

Science.

Suggested ideas:

Go on a nature walk with your child and identify different British plants. Can they point to the different parts of the plant? Can the children grow and look after their own plant at home?

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a certain app? Can they identify letters or type words on a keyboard?

History

Suggested ideas:

Allow the children to be explorers in the local environment and identify what they can see and what they can find. Role play taking part in secret missions to find new and exciting objects both in the home and local area. What would they like to find?

PSHE

Suggested ideas:

Reinforce to your child how important it is for them to eat healthy, exercise and wash themselves. Encourage your child to eat fruit and vegetables and participate in exercise on a daily basis.

Home Learning

Design Technology

Suggested ideas:

Allow your child to explore different fruit and vegetables and collect them from a local shop. Give your child instructions to make their own salads at home. You could also go strawberry picking!

Religious Education.

Suggested ideas:

Whilst out in the local community discuss with your child some of the different religious people you might see – what are people wearing? How is this different to what we wear? Go and visit a local church or religious building.

P.E.

Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

Music.

Suggested ideas:

Look at and listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.

