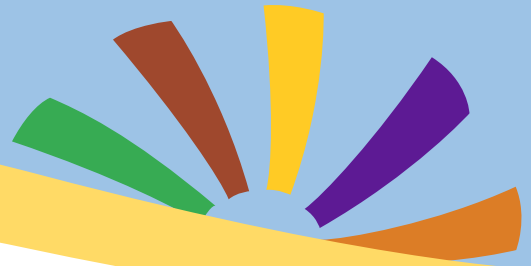


# Woodlawn Post 16

## Group A

### Spring A Curriculum Newsletter



#### PSD

This term students will complete the module 'Rights and Responsibilities' as part of their PSD ASDAN qualification. Students will provide examples of your rights as an individual; barriers which may prevent the exercise of your rights; sources of support about your rights and understanding your individual responsibilities.

#### Community Learning

This half term the group will be travelling in the local area using the metro for public transport where possible. We will also walk in the local area if weather is permitting. Students are encouraged to buy their own lunch when we are out to foster independence and communication skills.



#### GCSE Science

Pupils will further their understanding of hormones of the human body and how they control blood glucose concentration. They will then develop their knowledge of DNA and genes and how they are inherited, before developing their understanding of how species evolve over time.

#### GCSE Literacy

This half term we will continue to look at the skills and knowledge required for paper 2. A variety of non-fiction texts will be studied with practice exam style questions being covered on a weekly basis. Pupils will be given the opportunity to explore previous exam papers identifying the key skills required make progress in their qualification.

#### ICT Functional skills

This half term students will be working on a unit: Working with text and images. They will develop skills and knowledge in how to create and prepare text, work with tables and how to select and edit images.

#### GCSE Maths

This half term students will continue working on Algebra covering topics on simplifying expressions and factorising equations. We will then move onto Geometry working on angles. Students will learn to apply the properties of angles, understand and use alternate and corresponding angles on parallel lines and derive and use the sum of angles in a triangle.

#### Creative

This half term students will develop skills and knowledge in how to draw characters, including portraits and caricatures. Pupils will also start to develop their understanding of perspective drawing with the importance of using the correct equipment and techniques.

#### Sport in the Community

This half term pupils will continue to improve their fitness and stamina visiting the Lakeside centre in Killingworth. Students will have a choice to either Swim or visit the Gym where they will use various cardiovascular and weight equipment independently. North Tyneside staff is available at the Lakeside to advise students on workout programmes.



Woodlawn  
School

# Woodlawn Post 16

## Group B

### Spring A Curriculum Newsletter



#### PSD

This half term students are continuing with the unit 'Managing own money'. They will look at how they spend their own money each week. We will look at budgeting and will produce our own expenditure to break down our weekly costs.

#### Community Learning

Group B will be continue to travel and explore the local community. We will use public transport and visit Whiteley Bay, Cullercoats and Tynemouth. Where we will be visiting various cafes and exploring the town centres and continuing to develop our independent skills. Living to learn. We will also start some transition work by visit Living to Learn.

#### Sport in the Community

During this half term we will continue to develop our fitness, resilience and team work by walking different routes and distances around the local area. A different student will be encouraged to lead the group each week and set the pace of our walk and we will all work together to follow it.

#### ICT

This half term we will become more familiar with the terms 'text' and 'images' and understand that they can be used as a form of communication. Students will use desktop publishing software to edit and improve pre-made documents by changing the font colour, type and size. They will also be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

#### Enterprise

Our B Stars Café continues to get busier and busier each week. We have revamped our menu and opened up to all parents now restrictions have eased. Students are trying different job roles each week to gain more experience with the intention that everyone will have the opportunity to try every role before they decide on one they like the

#### Literacy/ Communication

In English this term students will be focusing on spelling, punctuation and grammar as well as non fiction texts. They will use these skills to produce non fiction guide in leaflet form .

Students will continue to look at how we use literacy out and about in the community such as reading road and shop signs and symbols as well as how we communicate with others.

#### Numeracy

During this half term, students will be introduced to millimetres to build on their understanding of centimetres and metres. We will use different measuring equipment including rulers, tape measures and metre sticks. Students will then look at the most appropriate equipment to use depending on the object they are measuring.

In functional maths whilst outside in the community we will look at money, shopping, road safety and signs.

#### Living independently

In independent living this term we will plan our shopping trips by looking at pre orders and what we have in stock. We will write a shopping list and work out how much money we will need. Students will take turns to lead the shopping trip and make sure we purchase everything we need. Students will also set up the café ready for opening. They have chosen their job roles within the café and will be focusing on mastering these skills.

#### Creative Arts

This half term students will be taking part in The Linking Art Project. We will work alongside another school in the north East exploring four key areas:

- Who am I? – exploring identity
- Who are we? – celebrating diversity
- Where do we live? – promoting community
- How do we all live together? – championing equality