

Friends - Cara's Class - Autumn B

This half term we are going to be focusing our learning on the people around us. We will be learning about the different people in our family and the friends that we have in school. Our main stories will be 'Where going on a Bear Hunt' and "Just one of those Days". We will use sensory trays and concrete objects to support our understanding. We will use these stories to develop the children's communication, attention skills and physical development. We will develop our fine motor skills through daily dough disco sessions and within the engaging areas of the continuous provision.

What we want children to know by the end of this block and what do we want children to know how to do by the end of this block

Physical Development

Build with a few blocks, knock over and rebuild.
Collect and move resources in baskets, bags or boxes.
Fill containers with collections of little objects and tip them out.
Push chunky small world toy vehicles along a chosen route.
Arrange sturdy small world animals and figures.
Squeeze and prod playdough.
Bounce and nod in response to music.
Push transporter toys and move ride on toys by pushing with feet.
Squat and push a large ball away from them.

Communication and Language

Make needs known by gesture, sounds and words.
Watch or play alongside an adult.
Process or produce one word naming vocabulary during play.
Engage with books as an adult reads one to one by joint attention to the illustrations.
Maintain attention through a very short rhyme.

PSED

Manage staged separation from carer(s).
Form secure relationships with key worker; seek him or her on entry
Follow simple routines with prompts and support.
Develop or demonstrate play preferences
Come willingly to share a finger snack with a favourite adult.
Show an interest in helping with nappy changing routines.

The words and phrases we want children to recall by the end of this block

Physical:

Over
Under
Go
Through

Communication and Language:

Bear
Big
Grass
Mud

PSED:

Scared
Happy
Sad
Excited

The experiences that we will organise to secure children's knowledge.

- We will explore a range of sensory stories this term that will have lots of repeated key phrases to help us remember what happens.
- We will practice identifying key vocabulary and work on matching pictures and symbols.
- We will have lots of fun listening to new sounds and practicing identifying sounds.
- We will go on listening walks in our immediate environment and focus our attention on the sounds that we hear in class.

How we involve our families in learning.

- Seesaw will be used to send ideas and activities that can be done together at home.
- Reading stories together at home is a great way to support your child's learning – can they point to the pictures when you ask them?
- We will regularly upload to Seesaw so you can see what your child has been doing at school.
- Could you upload any pictures onto Seesaw for our weekend news task each Monday?

The Key books that will help children secure and think more deeply.

We're going on a Bear Hunt.
Just one of those Days.

Enhancement to our continuous provision to extend learning through independent enquiry.

- We will be learning about our 5 senses and taking part in lots of activities to explore sight, taste, touch, smell and sound.
- The role play area will support the story that we are learning such as the bear cave.
- We will explore the mud kitchen and water tray area that links with our story.
- Tuff Trays will be set up each week which will encourage the children to explore the different elements of our story.
- We will use the outside learning environment to develop our core stability and strength by moving under, over and through different equipment.