

### English

As authors we will be exploring the text of Not Now, Bernard. Our topic focus will be on familiar settings within a story. We will use the Talk 4 writing approach to act out the story and create story maps and use role play areas to help us remember the characters, setting and the sequence of the story. We will improve our writing and speaking and listening skills through practical activities.

### Mathematics

As mathematicians we will be learning about number and place value. We will be recognising, writing, adding and subtracting numbers from 1-20. We will also be identifying 2D and 3D shapes in the environment and using our knowledge of measurement to sequence the length and weight of different objects.

### Science

As scientists we will develop our knowledge of 'everyday materials.' We will be looking at natural and man-made materials and identify where we can find those materials around our school and local environment. We will then explore the properties of the materials by taking part in scientific experiments.

### Computing

We will be using iPads to create our own animations on the Scratch Junior app. We will use positional language in order to sequence actions for a character. We will choose our own characters and change our background using what we have already learned in our digital painting topic.

### Design Technology

As designers we will use our scientific knowledge of 'everyday materials' to design and create different monsters to go with our 'Not Now Bernard' story. We will use different materials such as junk modelling, Duplo, stickle bricks and natural materials to create our very own monsters.

### PSHE

Through our topic of 'My Family and Friends' we will identify pictures of people in our family and create a class family tree. We will identify the differences between people at home and school and explore who is our friend and how we can be a good friend through taking turn games and sharing.

## Spring Term A

## Newsletter

## Adam's Class

### Geography

As explorers we will identify and label our local area, such as our homes, on a map. We will explore the town and countryside and compare the similarities and differences between the two. We will locate key landmarks on google maps such as the park, soft play and metro and we will also explore Newcastle's key features.

### Religious Education

As philosophers we will be learning about Christianity. In particular, we will be looking at why Jesus is special to Christians through reading different Bible stories of the miracles he performed, such as him feeding the five thousand and healing a blind man. We will use role play activities to think about how we can be kind to each other like Jesus was.

### Physical Education

Through our topic of 'racket games' we will be using our gross motor skills to throw and catch a variety of size balls. We will complete team games such as volley ball and identify how we can work together to achieve a goal. We will learn how to use a racket to hit balls towards a target and build up our skills to eventually play a game of tennis.

### Music

As musicians we will be learning about rhythm and sound through 'Shake it Baby'. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a musical piece using singing and instruments.

### Reading

All children are involved with a daily reading group following the Read Write Inc. scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words. School reading books are also issued with reading logs.

English.

Suggested ideas:

We follow the Read Write Inc. programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Search for numbers in the environment such as door numbers and numbers on buses. Discuss with the children the length and weight of different practical objects and order them in size from shortest to longest or lightest to heaviest.

Science.

Suggested ideas:

Explore materials in the house and local environment and discuss what they are made out of. How do they feel? What colour are they? What properties does the material have?

Computing.

Suggested ideas:

Encourage your child to follow instructions using positional language. Can they move objects around the room and discuss the steps taken? Can they follow instructions themselves?

Geography

Suggested ideas:

Explore google maps on a device at home. Can your child locate their school, house and the beach on the map? Go on a local walk and identify the town and countryside. Can they navigate you using positional language?

PSHE.

Suggested ideas:

Emphasise to the child who is in their family and how important family is. Explore other families around you and discuss with your child that every family is different and that is ok!

# Home Learning

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Suggested ideas:

Encourage your child to explore junk modelling using materials or toys you may have in the house, such as Duplo or Lego. What will their monster look like? What colour will it be?

Religious Education.

Suggested ideas:

Allow your child to watch some of the miracles Jesus performed online. Discuss with your child throughout that what Jesus did that was kind. How can we be kind to our friends and family? Encourage your child to complete a kind deed for a family member.

P.E.

Suggested ideas:

Support and encourage your child to throw, kick and catch a variety of sized balls. If available, use rackets to hit balls towards a target. Encourage your child to take turns and share with any equipment.

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practice with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.

