

### English

As authors we will be exploring the text of Not Now, Bernard. Our topic focus will be on familiar settings within a story. We will use the Talk 4 writing approach to act out the story and create story maps and role play areas to help us remember the characters, setting and the sequence of the story. We will improve our writing and speaking and listening skills through practical activities.

### Mathematics

As mathematicians we will be learning about number and place value. We will be recognising, writing, adding and subtracting numbers from 1-20. We will also be identifying 2D and 3D shapes in the environment and using our knowledge of measurement to sequence the length and weight of different objects.

### Science

As scientists we will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will explore their features and habitats. We will also name, draw and label the basic parts of the human body and understand which part of the body is associated with each sense.

### Computing

We will be learning how to use technology safely and respectfully and how to keep our information private. We will do this through practical activities such as creating our own painting and putting our name on it and understanding that something belongs to us. We will also look at who are trusted adults in school.

### Art

As artists we will focus on portraits and how they are represented by different artists. We will focus on the different lines, shapes and forms that we can see in different portraits and will create our own portraits using photographs, paint and sensory materials. We will select the appropriate tools and materials that we need to complete our work.

### P.S.H.E

In our topic of 'Keeping My Body Safe' we will be looking at our daily routines such as hand washing and brushing our teeth. We will use role play activities and sequence pictures of our morning and bed time routines.

## *Autumn Term A*

### *Newsletter*

### *Phoebe's Class*

### Geography

As explorers we will be looking at where we live in the world and identify the continents and oceans. We will compare the geographical similarities and differences between our country and China. We will also be enhancing our map skills by marking a journey on an atlas and a globe.

### Religious Education

As philosophers we will be learning about Christianity and why the Bible is special to Christians. We will read Bible stories through sensory exploration and discuss the significance of the stories and identify the underlying moral of the story. Finally we will be looking at the local St Cuthbert from Lindisfarne Holy Island.

### Physical Education

As gymnasts we will learn to move confidently in a variety of different ways. We will be jumping, balancing and rolling to build up our skills week by week. By the end of the half term we will complete a dance sequence incorporating a variety of gymnastics movements both on the floor and on apparatus.

### Music

As musicians we will be learning about pulse and rhythm through charanga. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a group piece using both our voices and instruments.

### Social Communication

In our topic 'this is me' we will develop of self-awareness skills through looking at features of ourselves, our family, our friends and our homes. We will use practical role play activities to enhance our social communication skills and use different jigsaw pieces to create a profile of ourselves.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds

Maths.

Suggested ideas:

Search for numbers in the environment such as door numbers and numbers on buses. Discuss with

Science.

Suggested ideas:

Go and visit a local farm (perhaps Jesmond Dene) and discuss what animals the children can see and

Computing.

Suggested ideas:

When the children are playing on a device (such as an iPad or computer) discuss the importance

Geography

Suggested ideas:

When on trips out with your child encourage them to use their 5 senses to discuss what they can see etc. Compare this to a different setting. What is the same? What is different?

PSHE.

Suggested ideas:

Encourage your child to talk through their morning routine whilst they are getting ready. Can they create their own visual timetable for their morning and bed time routine?

*Home Learning*

Art

Suggested ideas:

Whilst at home look at pictures of family members and identify features and expression. Can the children look at themselves in a mirror and create a picture of themselves using different materials?

Religious Education.

Suggested ideas:

Reinforce to your child the importance of love, care and forgiveness. Can the children identify their favourite books and explain why it is important?

P.E.

Suggested ideas:

Support (if needed) and encourage the children to practice a variety of jumps, balances and rolls both in the house and in the outdoors just like a gymnast!

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.

