

## Traditional Tales

This half term we will be learning all about different Traditional Tales! We will be focusing on 'The Three Little Pigs' and 'The Gingerbread Man' but will also read lots of different stories. There will be lots of fun activities available for these stories which will develop the children's communication, attention skills and physical development. Activities will be tailored to suit the needs of each child and will encourage independence. We will send home weekly activity suggestions that you can do together at home.

What do we want children to **know** by the end of this block and what do we want children to **know how to do** by the end of this block?

### Physical Development

Wrestle with more challenging mechanisms such as screw lids  
Sustain exploration of a wide range of intriguing objects  
Change the shape and texture of dough with hand actions to achieve an effect  
Use pressure to cut dough precisely with knives and cutters  
Build with blocks of various shapes and sizes.  
Make marks on different surfaces, with different media and with a range of tools using a fist grip.  
Use hands to make sounds with very simple non-tuned percussion.  
Move across a simple adult designed obstacle course with adult narration and physical support where necessary.  
Jump from a higher to a lower level holding adult hands.  
Begin to pedal a wheeled toy.  
Climb and jump more daringly.

### Communication and Language

Engage in simple dialogue when playing alongside an adult.  
Initiate interactions  
Use simple words to denote the passage of time and space.  
Attempt pronouns, plurals and prepositions.  
Follow instructions with at least two information carrying words/phrases.  
Build and respond to four or five word phrases and sentences.  
Join in with longer phrases in familiar rhymes and songs.

### PSED

Initiate interaction or respond to others during play  
Actively seek adults to help with tasks around the setting.  
Participate in domestic role play with some words and short phrases in role.  
Prepare snack showing basic control giving out plates, cups and passing food.  
Involvement with changing routines  
Work in partnership with an adult to put on and take off outdoor clothing.  
Demonstrate curiosity when exploring the wider school site or local area from the secure base of familiar adults.

Which **words and phrases** do we want children to recall by the end of this block?

#### Physical:

- Explore
- Cut
- Press
- Build
- Jump
- Climb
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#### Communication and Language:

- Once Upon a Time
- The End
- Reading the stories together at home will help expose the children to lots of new vocabulary

#### PSED:

- Help
- More
- Hello
- Goodbye
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Which **visits, visitors and special experiences** will we organise to secure children's knowledge?

- We will spend time in our new Reading Garden and will read lots of traditional tales together
- All our stories will be made in to sensory stories which will give the children to explore the stories using their senses
- We will have the opportunity to come to school dressed as our favourite character from a traditional tale!

Which **key books** will help children secure and think more deeply about the knowledge in this block?

- The Three Little Pigs
- The Gingerbread Man
- Little Red Hen
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How will we **enhance our continuous provision** to extend learning through independent enquiry?

- Opportunities for role play will be available in the provision at all times. We will have a range of masks and costumes as well as visuals from the stories
- Our reading area will have traditional tales available to read which will be adapted using symbols
- Tuff Trays will be set up each week which will encourage the children to explore elements of our stories through their senses
- We will use the sensory garden to explore the different materials that can used to build the houses

## Amy's Class Spring 2

How can we involve our **families** in learning?

- Tapestry will be used to send ideas and activities that can be done together at home
- Reading stories together at home is a great way to support your child's learning – can they point to the pictures when you ask them?
- We will regularly upload to Tapestry so you can see what your child has been doing at school. Looking at the photos together is a great way to help your child recall their learning.
- We would love to see what special experiences you share together at home. It would be great if you could upload photos to Tapestry for us to share together at school!

