



Woodlawn School

Home Learning Information

For Parents and Carers

This information is to support understanding of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

It explains how we will support young people, parents and carers during periods at home while unable to attend school.

Please ring school to speak to therapists to discuss and plan for your child's needs while your child is remote learning.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require individuals or groups to remain at home.

The remote curriculum: what is taught to pupils at home

Your child will expect remote education the first day or two of being sent home.

The class team will phone to explain the home learning activities and how to access them. They will discuss and identify if the family has access/ have accessed see saw or if hard copy resources are required. The class team will also use text to parents to communicate this information.

Following the first few days of remote education, your child be taught broadly the same curriculum as they would if they were in school.

During the period of home learning we will deliver the following curriculum:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will simplify activities for home learning so that they are accessible at home and will provide additional resources to support e.g. videos.

Remote teaching and study time each day

How much work will be set by the school each day?

We will send the following work each day to support home learning:

Daily Work	At least 4 lessons of work will be sent home daily. This will include: <ul style="list-style-type: none">• Phonics• English and Maths each day along with Foundation subjects which are timetabled for the day e.g. Art/ Science/ Computing/ RE.• These activities will be appropriate to the age and stage that your child is currently working at.
GCSE coursework English, Maths, Science, Computing	<ul style="list-style-type: none">• Pupils will access direct teaching from teachers via google classroom and see saw following the school timetable.

Accessing remote education

How will your child access any online remote education we are providing?

At Woodlawn School we use the following online tools: <ul style="list-style-type: none">• See saw• Google Classroom• Teams
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If your child does not have digital or online access at home, we will support them to access remote education as follows:

- Please contact school on 0191 643 2590 to speak to Megan Rowe to discuss the loan of I.T equipment to support home learning.
- Some families may be struggling with their home internet access.
- A link to this is below & a full user guide is there for the parents/students to run through to get this setup.

https://www.businessdirect.bt.com/sectors/education/free-wi-fi/?RefererID=BTBD&utm_source=bt+business&utm_medium=press+release&utm_campaign=EDU_Free_Wifi_Home_Learning&utm_content=BTBD

- To access this internet support the family must live in North Tyneside.
- Resources and hard copies of school work can be sent out in the post or collected from school.
- Completed work can be shared via see saw, photographed and emailed or sent to school.

How will your child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons using google classrooms) – GCSE lessons – English, Maths, Science, Computing.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

Printed paper packs produced by teachers (e.g. workbooks, worksheets)

- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize, My maths.

Engagement and feedback

These are our expectations for your child's engagement and the support that you as parents and carers should provide at home.

Feedback

- School staff will give feedback on work completed via see saw on return of work.
- Setting routines while at home will support your child's learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement

- Pupil's engagement is monitored daily, class staff communicate daily via see saw. Weekly phone calls with parents to discuss any concerns or problems.
- We will communicate at least weekly via phone calls to support engagement.

How we will assess your child's work and progress.

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Marking and progress

- We will give feedback via See saw comments on the piece of work completed.
- How often? On return of the piece of work.

Additional support for pupils with particular needs

We will work with you to help your child if they require additional support from adults at home to access remote education.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How we will work with families to deliver remote education for pupils with SEND

We will communicate with parents via see saw and phone calls to understand any difficulties with the work sent out. We will support with additional resources and individual sessions with parents to explain how to support their child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provided will continue to meet needs of the individual and aim to keep all pupils accessing the same learning and curriculum. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught the same planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback that pupils in school are accessing.