

<p><u>English: Non-Fiction/Short Stories</u></p> <p>This half term we are focussing on 'I am Amelia Earhart – Brad Meltzer'. We will write a biography based on her life. We will also look at short stories and compare these.</p>	<p><u>Mathematics</u></p> <p>In Maths, we will be covering work on:</p> <ul style="list-style-type: none"> - Geometry- properties of shapes - Measurement - Fractions 	<p><u>Science: Living things and their habitats.</u></p> <p>This half term we will focus on what a habitat is, matching things to their habitat and identifying why. We will also look at classifying living things into small groups based on physical features.</p>	<p><u>Computing: Data and Information</u></p> <p>This half term we will focus on asking questions, collecting data and showing digital information in different ways. This work will be saved and retrieved each week.</p>
<p><u>Art: BALTIC Stars Project</u></p> <p>BALTIC Stars encourages children and young people to explore their creativity and recognise their talent, build self-esteem, learn new skills and unleash a sense of pride in their achievements and abilities.</p>	<p><u>P.S.H.E:</u></p> <p>This half term we will focus on keeping safe online. Give explore how the internet can be used in positive ways. Can engage in communication with familiar adults online (seesaw). Explore searches and what could be harmful.</p>	<p>Spring Term B</p> <p>Curriculum</p> <p>Newsletter</p> <p>Shauna's Class</p>	<p><u>History: Crime and Punishment</u></p> <p>This half term we will focus on simple consequences of actions in history. Offer possible reasons why something happened. Identify a range of topic words and place events in chronological order.</p>
<p><u>Religious Education: Easter</u></p> <p>This half term we will focus on why Good Friday and Easter Day are the most important days for Christians.</p>	<p><u>Physical Education: Hockey</u></p> <p>This half term we will focus on Hockey. We will look into passing and moving with the ball. We will also focus on game play, team work and rules.</p>	<p><u>Music: You've got a friend – Carole King</u></p> <p>This half term we will focus on listen and appraise; progressive warm-up games based on rhythm and pitch, improvisation and composition.</p>	<p><u>Social Communication</u></p> <p>We will have daily social communication sessions where we will practise asking and answering questions such as who, what, where and how using Colourful Semantics. We will also be focussing on our social skills and taking part in group discussions and games.</p>

English

Here is a link to a reading of our text.

<https://www.youtube.com/watch?v=x8XiffthUiQ>

Maths

My Maths log in details have been provided and this can be used at home to complement learning in school.

Please ask if you would like details resent.

Science: Living things and their habitats

You could have a look at the videos on here and there's also a quiz!

<https://www.bbc.co.uk/bitesize/articles/ztv28hv>

Computing:

Encourage children to ask various questions. What is your favourite food? Do you have pets? Enjoy data handling games on top marks.

<https://www.topmarks.co.uk/maths-games/>

Art: BALTIC stars project

Encourage your child to discuss what they are doing in school and show you some of the artist skills that they are learning.

PSHE

Login to seesaw at home and add comments.

Spring Term B

Newsletter

Shauna's Class

Home Learning

History: Crime and Punishment

Click on the link to explore different time periods and their methods of crime and punishment.

<https://www.bbc.co.uk/bitesize/topics/z8w3n9q>

Religious Education: Easter

Talk to your children about the meaning of Easter and family traditions at this time.

P.E.

Encourage children to watch some team games on TV including hockey. Discuss skills used and tactics.

Music: You've got a friend.

Here is a link to the song we will be focussing on. You could listen and discuss the lyrics or whether you like or dislike it.

https://www.youtube.com/watch?v=eAR_Ff5A8Rk

Social Communication:

Here is another useful website with some information about Colourful Semantics.

[Colourful semantics | Blog | SLT for Kids | Speech & Language Therapy, across Manchester & the North West](#)

