

### English

As authors we will be exploring the information text 'The Great Fire of London' which is linked to our History topic. We will be following instructions to bake bread to re-enact the story and sequence our own instructions. We will answer questions about the fire and compare similarities and differences between Newcastle and London.

### Mathematics

As mathematicians we will be learning about number and place value. We will be using our knowledge of measurement to sequence the length and weight of different objects; alongside, developing knowledge of mass and capacity and how these are used practically in day-to-day life.

### Science

As scientists we will be learning about different scientists and inventors. We will take part in a variety of experiments and learn how to perform a fair test. We will recognise and collect scientific equipment and make predictions and observations on our different experiments.

### Computing

Through our topic of digital writing, we will explore various aspects of using a computer to create and manipulate text. Children will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text and will be able to justify their reasoning.

### Art and Design Technology

As designers we will identify different tools for a purpose and use junk modelling to build our own London, starting at pudding lane. As artists we will create fire inspired art using a mix of materials within artworks such as paints, paper and charcoal. We will re-enact The Great Fire of London using our art work.

### PSHE

Through our topic of 'people who keep me safe' we will be identifying who looks after us and how through role play activities and matching pictures to their descriptions. We will be looking at stranger danger through a social story and create a poster all about people who keep us safe.

## Summer Term A Newsletter Lucy's Class

### History

As Historians we will travel back in time to the 17<sup>th</sup> century and explore The Great Fire of London. We will sequence the events on a timeline and identify why and how the fire started. We will compare similarities and differences between life in the 17<sup>th</sup> century compared to now.

### Religious Education

As philosophers, we will identify the values and teachings of Buddhism – investigating the origins and symbols associated with this faith. Using a mindful approach, we will immerse ourselves through a multi-sensory exploration of Buddhism and rituals such as meditation.

### Physical Education

Through our topic of Invasion Games, we will be refining our basic movements such as running jumping, throwing, and catching. Children will improve agility, balance and coordination through engagement in competitive activities and skills to work as a team.

### Music

As musicians, we will be exploring music from the past. We will sequence several genres of music on a timeline – from the stone age to the modern day. We will identify key musical features whilst developing singing skills, musical rhythm, and performance. The children will engage with a variety of musical genres through practical activities.

### Reading

All children are involved with a daily reading group following the Read Write Inc. scheme. The children receive 1:1 support in reading sessions daily where they blend, segment, read and write a variety of sounds and words. School reading books are also issued with reading logs.

### English.

#### **Suggested ideas:**

We follow the Read Write Inc. programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

### Maths.

#### **Suggested ideas:**

Discuss with the children the length and weight of different practical objects and order them in size from shortest to longest or lightest to heaviest. Explore mass and capacity through following recipes and simple instructions.

### Science.

#### **Suggested ideas:**

Explore BBC Bitesize – Working scientifically.

<https://www.bbc.co.uk/bitesize/topic/s/z8q9pbk/year/zjpqqp3>

You could perform simple tests at home led by your child's curiosity – such as designing a parachute.

### Computing.

#### **Suggested ideas:**

Identify digitally created text and handwritten text in different environments. Encourage your child to explore digital writing at home using computers or iPads. Generate discussions to which method of writing is preferred.

### History

#### **Suggested ideas:**

Build a junk model fire engine using recycling materials. Discuss fire safety with your children and encourage them to create a fire safety poster. Become a baker just like Thomas Farriner and bake some bread.

### PSHE.

#### **Suggested ideas:**

Discuss with your child who keeps them safe through identifying people in the local environment such as policeman, family members and doctors. Allow your child to role play what these professionals do to help them and reinforce the importance of them.

# Home Learning

### Art

#### **Suggested ideas:**

Encourage your child to explore different materials to create art works. Working in the outdoors, you could use natural materials such as mud and grass to create a picture in a garden or use sand and water to trace different shapes and patterns.

### Religious Education.

#### **Suggested ideas:**

Our world is full of sounds, some of which we only hear when we are quiet and concentrating. Explore mindfulness activities at home – Listen to natural sounds on a nature walk.

### P.E.

#### **Suggested ideas:**

Practice simple throwing and catching games at home with your children. Watch different invasion games, live or online. You could discuss the rules of each game and practice playing versions of each game as a family or with friends.

### Music.

#### **Suggested ideas:**

Look at different types of music and composers. Discuss the instruments that you can hear and practice with any instruments you have in the house. Share your favourite pieces of music with your children, enjoy dancing and singing together.

### Reading.

#### **Suggested idea:**

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.