

English

As authors we will be exploring the text of 'We're Going on a Lion Hunt'. We will use the Talk 4 writing approach to create a story map and act out the story. We will use adjectives and similes to describe the characters and setting in the story and will eventually create our own. We will improve our writing and speaking and listening skills through practical activities.

Mathematics

As mathematicians we will be learning about multiplication and division. We will be sharing objects equally and doubling numbers using practical objects and Numicon. In fractions we will be halving and quartering objects and we will enhance our understanding of money by identifying and adding coins.

Science

As scientists we will be looking at living things and their habitats. We will explore what is living and non-living and discover which animals live in different habitats around the world. We will investigate how animals have adapted to their environment and compare similarities and differences between habitats.

Computing

We will enhance our computing skills by learning about digital data handling through pictograms. We will make tally charts of our favourite foods and then input the data into a digital pictogram. We will continue to develop our fine motor skills through mouse work and identifying letters on a keyboard.

Design Technology

As designers we will explore different packed lunch boxes and evaluate what materials are fit for the purpose and why. We will identify what food is healthy and unhealthy and then design and create our own packed lunch boxes using junk modelling. We will evaluate our product and the materials we used.

PSHE

Through our topic of 'people who keep me safe' we will be identifying who looks after us and how through role play activities and matching pictures to their descriptions. We will be looking at stranger danger through a social story and create a poster all about people who keep us safe.

Spring Term B

Newsletter

Mary's Class

History

As historians we will jump in a time machine and explore the role of a monarch. We will investigate royal objects such as a crown and robe and role play what a King or Queen might do. We will compare our Queen to a Queen from the past and look at royal family trees.

Religious Education

As philosophers we will be learning about Christianity and what Christians believe about Easter through the Easter Story. We will explore the story through sensory activities, act it out using role play props and sequence the story. We will enjoy a variety of Easter activities such as going on Easter egg hunts and decorating hard boiled eggs.

Physical Education

As athletes we will master skills in a variety of areas such as running, jumping, throwing and catching. We will move in a variety of different speeds and directions and learn to jump in different ways over obstacles. We will improve and demonstrate our skills week by week through obstacle courses.

Music

As musicians we will be learning about rhythm and sound through Shake it Baby. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform an Easter group piece using both our voices and instruments.

Social Communication

In our topic 'what am I like' we will develop our self-awareness skills by creating an all about me booklet. We will identify what we looked like as a baby and how and why we look different now. We will recognise and express our likes and dislikes through hobbies and food. We will identify some similarities and differences between ourselves and our friends.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.

<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Encourage the children to share objects equally at home between their family members. When going to a shop ask the children to identify the correct coins to pay for items. Allow the children to cut different foods into halves and quarters.

Science.

Suggested ideas:

Go on a nature walk and explore what animals you can find and describe their habitat. How is the animal adapted to its surroundings?

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a certain app? Can they identify letters or type words on a keyboard?

History

Suggested ideas:

Allow the children to explore any objects in the house that are from the past such as looking at old photographs. Discuss with your child who the Queen is and why she is important. Allow your child to watch Horrible Histories.

PSHE

Suggested ideas:

Discuss with your child who keeps them safe through identifying people in the local environment such as policeman, family members and doctors. Allow your child to role play what these professionals do to help them and reinforce the importance of them.

Home Learning

Design Technology

Suggested ideas:

Explore healthy and unhealthy food at home. Can the children make their own packed lunch box for a balanced diet? What materials is the packed lunch made out of?

Religious Education.

Suggested ideas:

Reinforce to your child why Christians celebrate Easter through watching the Easter story on YouTube. Complete a variety of Easter egg activities such as going on an egg hunt and decorating hard boiled eggs.

P.E.

Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

Music.

Suggested ideas:

Look at and listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.

