

English

As authors we will be reading The Enormous Turnip. We will observe how turnips grow and what is involved in growing a turnip. We will create an alternative character and setting for our story. We will describe our characters and settings using adjectives and similes and attempt to put them into sentences.

Mathematics

As mathematicians we will be practising place value, including ordering numbers by size. We will learn the features of 2 and 3D shapes. We will also practice measuring length, capacity and volume, recording our work in a variety of ways.

Science

As scientists we will be looking at different forces and magnets. Compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance and observe how magnets attract or repel each other.

Computing

We will enhance our computing knowledge through navigating around an iPad and identifying letters and numbers. We will be introduced to onscreen programming through Scratch Junior where we will be using iPads to program robot algorithms.

Art

As artists we will explore 'British Art' and learn how to use a range of media for making portraits: how to make 'sensory' boxes, create abstract 'cut ups', tell stories in pictures and write memory postcards to create quality artwork that shows progression in skills.

PSHE and Social Communication

Through our topic of 'Managing feelings – all by myself' we will be identifying emotions and how certain scenarios may make us feel and what could be a possible solution. We will discuss regulatory strategies and explore how we can manage our feelings by ourselves.

Spring Term A Newsletter Mark's Class

Geography

As geographers we will take a careful look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.

Religious Education

As philosophers we will be learning about 'Christianity' and in particular, why Jesus is so special to Christians. We will be exploring what Christianity worships and their beliefs. We will look into Jesus and God and begin to understand what they mean to Christians. This will then build into the Easter story in the following term.

Physical Education

As athletes we will develop flexibility, strength, technique, control, endurance and balance through circuit training. We will use running, jumping, throwing and catching in isolation and in combination.

Music

As musicians we will be learning about rhythm and sound through the 'Charanga' program. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and conveying mood or meaning of songs.

Reading

We will use a range of strategies to promote reading. Everyone will share a book with an adult at least once a week. We will use RWI, Colourful Semantics and Teach Reading to Teach Talking to support early reading skills.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds on a regular basis will thoroughly support learning.
<https://ruthmiskin.com/en/find-out-more/parents/>

Maths.

Suggested ideas:

Jumble up a pile of numbers, then rearrange into the right order. Find the biggest/smallest. Remove some of the numerals, and order again by size. Try playing games on BBC bite size or my maths.

Science.

Suggested ideas:

Take part in a variety of simple experiments from home. See what force or magnet sources you can find in your home or outside? See what kind of surfaces at home attract magnets.

Computing.

Suggested ideas:

Allow the children to explore and navigate themselves around any technology that is available at home. On an iPad can they find a certain app? Can they identify letters or type words on a keyboard?

Geography

Suggested ideas:

Allow the children to be explorers in the local environment and identify what they can see and what they can find. Role play taking part in secret missions to find new and exciting objects both in the home and local area. What would they like to find?

PSHE

Suggested ideas:

Allow your child to identify how others are feeling maybe in the home or on tv. Ask why they may feel that way and what they could do to feel better. Discuss scenarios that they may experience outside of schools which make them upset and how they could manage this.

Home Learning

Art

Suggested ideas:

Allow your child to explore magazines or different art pictures. Let them look at old photographs and discuss changes over time. Get crafty with the scissors and let them cut out abstract images.

Religious Education.

Suggested ideas:

Whilst out in the local community discuss with your child some of the different religious people you might see – what are people wearing? How is this different to what we wear? Go and visit a local church or religious building.

P.E.

Suggested ideas:

Support and encourage your child to run, jump, hop and skip in a variety of directions at different speeds! Can they run like a tiger? Jump like a kangaroo? Change direction like a cheetah?

Music.

Suggested ideas:

Listen to different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have. Discuss the feeling/meaning behind the music.

Reading.

Suggested idea:

Please read a book of your child's choosing and complete a log on the Boom Reader App. Encourage your child to look at the images and answer comprehension questions and identify letters, words and page numbers throughout.