

### English

As authors we will be exploring the text of Jack and the Beanstalk. We will role play the story by performing scenes to our peers. We will plant our own seeds and watch them grow and then write our own information booklet on how to care for a plant. We will improve our writing and speaking and listening skills through practical activities.

### Mathematics

As mathematicians we will be learning about number and place value. We will be recognising, writing, adding and subtracting numbers from 1-20. We will also be identifying 2D and 3D shapes in the environment and using our knowledge of measurement to sequence the length and weight of different objects.

### Science

As scientists we will explore what a plant needs to grow by conducting an experiment to test which conditions cress will grow in. We will use magnifying glasses to observe different parts of the plant, including a germinating seed. We will sequence the life cycle of a plant and identify what it needs to stay healthy.

### Computing

In computing we will be learning how to make music using various websites. We will use QR codes to open the websites and the children will explore music on the iPads using familiar apps such as Garage band. We will discuss how the music makes us feel using symbols to support.

### Art

As artists looking at 'nature sculptures' we will use a range of materials to design and create clay models to go in the outdoor area. We will go on a woodland walk and collect natural materials and use them to creatively design, draw, paint and sculpt a class collage. We will compare different artists and identify which artist is our favourite and why.

### P.S.H.E

In our topic of 'going to the shops' we will explore coins and identify money and what it is used for. We will investigate different shops and what they sell and create shopping lists using pictures and tallying. We will visit the local co-op and identify foods and pay for them using coins.

## *Summer Term A*

### *Newsletter*

### *Phoebe's Class*

### Geography

As explorers we will be travelling across the globe and visiting Kenya. We will identify where Kenya is on the map and explore the differences between Kenya and the UK. In particular we will investigate the culture, weather, animals and tribes in Kenya through sensory exploration and role play activities.

### Religious Education

As philosophers we will be learning about the religion of Buddhism. In particular we will explore the Four Noble Truths and compare how this is similar to Christianity. We will investigate Buddhism through sensory exploration, role play activities and pictures and videos.

### Physical Education

As athletes we will learn to move confidently in a variety of different ways such as jumping, hopping and skipping. We will be playing a variety of invasion games such as football and basketball and will learn how to pass and control a ball using our feet and arms. We will build up our skills week by week and eventually play a class game of football and basketball.

### Music

As musicians we will be learning about pulse and rhythm through Shake it Baby. We will use percussion and our bodies to find the pulse and explore the pitch and tempo of the music. We will improve our singing and signing skills through learning new songs and eventually perform a group piece using both our voices and instruments.

### Social Communication

In our topic 'what am I like' we will develop self-awareness skills by sequencing pictures of ourselves from a baby to now and identify what we were like at different stages of life. We will identify what we like and dislike with regards to both food and home/school activities and then create a poster all about our likes and dislikes.

English.

Suggested ideas:

We follow the Read Write Inc programme of phonics and practising reading/blending the letter sounds

Maths.

Suggested ideas:

Search for numbers in the environment such as door numbers and numbers on buses. Discuss with

Science.

Suggested ideas:

Go on a nature walk with your child and identify different British plants. Can they point to the

Computing.

Suggested ideas:

[musiclab.chromeexperiments.com/](http://musiclab.chromeexperiments.com/) Using the above website, allow your child to explore

Geography

Suggested ideas:

Allow your child to explore Kenya through videos and pictures. Can the children visit a local zoo and identify the animals and where they originally come from? Discuss with your child how the animals are adapted to their habitat.

PSHE.

Suggested ideas:

Encourage your child to visit a variety of shops and explore what they sell. Encourage your child to identify a variety of foods down different aisles and pay for them by identifying the correct coins/notes.

## Home Learning

Art

Suggested ideas:

Go on a local walk with your child and collect a variety of materials such as twigs, leaves and rocks. Use the natural materials to print different designs using paints.

Religious Education.

Suggested ideas:

Discuss family beliefs with your child. Compare Buddhism beliefs to your own beliefs. Allow your child to watch child friendly Buddhist videos and discuss why it is so important that we live in a multi-cultural society.

P.E.

Suggested ideas:

Support (if needed) and encourage the children to practice a variety ball skills such as passing, kicking, throwing and intercepting. Allow your child to aim a ball towards different targets.

Music.

Suggested ideas:

Look at different types of music and composers. Discuss the instruments that you can hear and practise with any instruments you have in the house.

Reading.

Suggested idea:

Please read the school reading book provided in your child's bag and complete the reading log each week. Encourage the children to look at the images and answer who, where and what happened questions.

