

### English

Pupils will develop their writing by exploring what makes a good superhero, developing a character, writing a newspaper article describing their hero's accomplishments and making a comic. Pupils will listen to a range of superhero stories, eventually developing their own.

### Mathematics

This half term we will explore:

- Number and place value
- Addition and Subtraction
- Shape
- Measurement (length and capacity)
- Time

### Science

Pupils will learn about solids, liquids and gases including exploring how these three states of matter can be separated physically and through chromatography. Pupils will take part in a range of experiments and activities.

### Computing

Pupils will learn about Sound and Motion. They will explore devices to create their own books and animations.

### Humanities

In our History work this half-term, pupils will develop their knowledge of the First World War. They will find out about key dates and events during the war, as well as exploring the causes of the War. The class will develop an understanding of what life was like on the front line.

### P.S.H.E

Pupils will take part in a unit about healthy eating in which they will further their knowledge of a balanced diet and the importance of this. They will be able to taste a range of different foods, exploring which food groups they belong to and the effect on the body.

# Keely Crowther Newsletter Spring A 2022

### Religious Education.

Pupils will gain an understanding of the Sikh faith. They will learn about Guru Nanak and his teachings including being kind to one another. Pupils will also develop their knowledge of the 5K's – the symbols that Sikh's wear each day to show their devotion to Sikhism.

### Physical Education

Pupils will develop their techniques in carrying out a range of circuit exercises. They will further their understanding of why a warm up activity is needed before taking part in these exercises.

### Creative

Pupils will create their own soft toy for an Avatar or character that they have designed. They will explore existing products, design a character and use textile methods to make their toy.

### Social Communication

Pupils will explore how to develop a positive mind-set. They will develop skills to become a good learner and explore how your mind-set helps you to approach challenges. The class will explore mistakes and how we can learn from mistakes.

### English

Create your own villain character. Think about their name, powers and home.  
Make a wanted poster for a villain explaining what they have done, why they are wanted, and the reward!

### Mathematics

Students have access to My Maths online.  
Please contact if you require the log in details for this.

### Science

Students can further their learning of separation of solids and liquids at BBC Bitesize

<https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1>

### Computing

Why not complete your own stop motion project at home? For more details look on this website.

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-stop-motion-animation/zr67kmn>

### Humanities

Explore the BBC website to find out even more about the First World War.

<https://www.bbc.co.uk/bitesize/topics/z4crd2p>

### P.S.H.E

Why not create a healthy meal or snack together at home. Discuss which food groups this belongs to and what effect this has on the body.

# Suggested Homework Spring 'A' 2022

### Religious Education

Watch and discuss these videos about the life of Guru Nanak and the Sikh 5K's

<https://www.bbc.co.uk/programmes/p02mx5lv>  
<https://www.youtube.com/watch?v=twkJ1pc5BvU>

### Physical Education

We would love to see videos or photographs of any physical activities that you do outside of school. This might be swimming, attending sports clubs, or playing games with your family in the garden.

### Creative

Students can create their own character or avatar at:

<https://avatarmaker.com/>

### Social Communication

Further information about Growth Mindset can be found here:

<https://cosmickids.com/growth-mindset-for-kids/>

