

### English

We will read the story of 'The Snow Queen' by Hans Christian Andersen. We will explore the different characters and make a story map to retell the tale. We will write our own wintery tale together.

### Mathematics

We will practise simple multiplication and division concepts by repeated addition and sharing activities. We will make tally charts to record data and learn about time by investigating clocks.

### Science

We will learn about how sound travels by conducting simple experiments. We will think about loud and quiet sounds and how we can amplify sounds. We will investigate sound waves and make our own string telephones.

### Computing

We will be exploring with technology and recording our own videos. We will be looking to edit videos and audio within our lessons. We will also be using scratch to make our own quizzes.

### Art

We will explore lights and what powers them. We will learn about how switches work in simple circuits to turn lights off and on. We will design and make our own light display and evaluate our work.

### P.S.H.E and Social Communication

We will learn that working together can make tasks easier. We will discover that it is good to be helpful and talk about the feelings that may come about from achieving something alongside others.

## Autumn Term B

### Newsletter

### Rachel's Class

### Geography

We will find out who the Romans were and why they came to Britain. We will explore the forts that they built and find out about their way of life, including their religion. We will find out how they dressed and what they ate.

### Religious Education

We will find out why Christians call Jesus the 'Light of the World'. We will think about what light is and how it helps us to see in the dark. We will think about Jesus's light guides Christians. We will make our own Advent wreath.

### Physical Education

In dance, we will use states of water to inspire a dance routine. We will think about how water moves as a liquid, as clouds, snow and ice. We will create a series of movements which link together to make a wintery ice dance.

### Music

We will explore some of our tuned percussion, such as glockenspiels and chime bars. We will identify high sounds and low sounds, and practise moving between the two. We will compose a wintery soundscape to go with our story.

### Reading

We will use a range of strategies to promote reading. Everyone will share a book with an adult at least once a week. We will use RWI, Colourful Semantics and Teach Reading to Teach Talking to support early reading skills.

### English.

**Suggested ideas:** Get your hands ready for writing by snipping practise with scissors. Making snowflake patterns ready for our wintery tale crafts.

### Maths.

**Suggested ideas:** Talk to your children about the routine of the day and days of the week. Practise the days of the week song. Have a look around you at home or outside to see when and where do we use time.

### Science.

**Suggested ideas:** Make music of your own. Identify high and low sounds. Using the Chrome Music Lab.

### Computing.

#### **Suggested ideas:**

**Allow your children to record their own videos and audio at home using a phone or tablet and submit it onto seesaw.**

### Geography

**Suggested ideas:** Romans loved to decorate their houses with beautiful mosaics. Make your own mosaic with pieces of cut up paper. You could even press sequins into clay!

### PSHE.

**Suggested ideas:** Enjoy watching a team sport together. Why is it important that they work as a team? Does everyone on the team have the same job to do?

# Home Learning

### Art

**Suggested ideas:** Explore different battery operated lights, such as fairy lights or torches. How do they work? Have fun switching them on and off in the dark.

### Religious Education.

**Suggested ideas:** With an adult, light a candle and concentrate on the flame. It might make you feel safe or peaceful.

Think about how Jesus makes Christians feel safe and peaceful.

### P.E.

**Suggested ideas:** Play a musical statues game. While the music plays, move like water, but when it stops, freeze like ice! Try to hold your shape, keeping good balance.

### Music.

**Suggested ideas:** Play this 'High or Low?' game. Listen to each clip and decide whether the pitch is high or low.

<https://www.youtube.com/watch?v=V9yp99xGP6s>

### Reading.

**Suggested idea:** Practise reading different types of print in the environment. Can you spot letters or words that you know? Can you see symbols that help you when you are out?

